

Childminder Report

Inspection date	22 March 2018
Previous inspection date	11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reviews her work closely to help her make positive changes, such as developing the garden to enhance children's outdoor learning further. The childminder shows a strong commitment to ongoing improvement.
- The childminder uses activities to increase children's awareness of mathematics. They count animals and look at the related number. The childminder successfully helps children to understand about shape and size when they read books together.
- Children make good progress in their learning and in some areas exceed expectations for their young age. The childminder monitors children's progress well.
- The childminder is sensitive to children's individuality. She reads books to children that help them to learn about different types of families. Children recognise illustrations that they feel look like themselves and their family, which supports their understanding about similarities and differences effectively.

It is not yet outstanding because:

- Although the childminder works well in partnerships with parents, she does not consistently use effective ways to encourage all parents to share information about children's learning at home.
- On occasion, during adult-led activities, the childminder repeats questions rather than expanding on ideas to challenge most-able children to solve problems and think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to engage parents in sharing information about their children's learning at home
- extend children's learning further during adult-led activities, providing even more opportunities for most-able children to think critically and solve problems.

Inspection activities

- The inspector spoke to the childminder and children throughout the inspection.
- The inspector observed children's learning activities and assessed the impact this has on children's development.
- The inspector looked at required documentation, such as evidence of the suitability of the childminder, her co-childminder and household members.
- The inspector observed a planned activity and discussed this with the childminder.
- The inspector read through feedback left by parents and took account of their views.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

The childminder displays a good understanding of how to keep children safe in her care. She acts appropriately to maintain a safe environment and supervises children closely as they play. The childminder understands about the work of the Local Safeguarding Children Board. She has a secure understanding about signs and symptoms that might suggest a child is at risk of harm. Arrangements for safeguarding are effective. The childminder attends regular training to update her knowledge and skills. She works with her local authority and a group of other childminders to share ideas about good practice.

Quality of teaching, learning and assessment is good

Children enjoy sorting activities. They match coloured toy dinosaurs to the correct coloured bowl. They look closely at each, identify differences and sort them by their features, such as those that have horns. The childminder uses clear language when she interacts with children. She encourages children to talk about things that interest them. Young children quickly pick up words they hear and use them in context as their vocabulary and understanding rapidly develop. The childminder encourages children's interest in books. Children sit on her lap and listen intently to their favourite stories. The childminder peaks their interest by talking about the characters.

Personal development, behaviour and welfare are good

The childminder encourages children to play together harmoniously. She explains that younger children might need help with activities and praises them when they are kind and considerate towards each other. Children form close relationships with the childminder. The childminder responds swiftly to young children's needs, recognising when they become tired and need to rest. She keeps routines flexible to suit the needs of young children. The childminder reminds children about keeping safe, such as not running indoors in case they slip over. Children have a range of opportunities to develop their physical skills. They use apparatus as they stretch, balance and test out what their bodies can do. The childminder promotes children's good health well.

Outcomes for children are good

Children test out their developing skills as they draw and practise writing throughout the day. Older children are proud of their pictures and enjoy showing them to others. Children work out how things work. They spend time working out how to open latches and locks on a puzzle board to reveal a small figure inside. Children are confident and keen to take part in activities, concentrating for long periods given their young age. They behave well and are respectful of each other. Children display the essential skills that they need in readiness for starting school.

Setting details

Unique reference number	EY408649
Local authority	Central Bedfordshire
Inspection number	1102258
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	11 March 2014
Telephone number	

The childminder registered in 2010. She lives in Leighton Buzzard and works with a co-childminder. The childminder is open all year round, from 7.30am to 6pm on Monday to Friday, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

