

Childminder Report

Inspection date	12 October 2015
Previous inspection date	19 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how children learn and make progress. She successfully plans activities based on children's individual interests and abilities, in order to effectively promote their development.
- Children have lots of toys, resources and activities to explore, which keeps them engaged and active in their play. This helps to become inquisitive learners.
- The childminder promotes children's independence skills well so they become confident and are ready for the next stage of learning.
- Children learn about good hygiene practices. The childminder provides healthy snacks and works well with parents to promote nutritious meals. This helps children develop a positive approach to healthy eating.
- Children build very good relationships with the childminder. They are happy, settled and secure. This is because the childminder gets to know children very well. She tailors their care and learning so that their individual needs are effectively met.
- The childminder provides clear rules about expected behaviours and helps children learn how to take turns and behave well towards others.

It is not yet outstanding because:

- The childminder does not always obtain enough information about what children know and can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more-detailed information about what children can already do when they join the setting.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates. She also looked at policies and procedures and evidence of the suitability of adults living in the household.
- The inspector read and took account of the written views that parents had provided to the childminder.
- The inspector observed children's play activities. The inspector also observed lunchtime and care routines.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of local child protection procedures and understands what to do if she is concerned for children's safety. She takes all reasonable steps to make sure children are safe and secure in her care. The childminder carries out regular risk assessments, which include outings, resources and equipment. This helps to ensure that the learning environment is suitable for children to use. The childminder has a strong drive to improve. She evaluates her provision well, using feedback from parents and children effectively. The childminder continues with her professional development, which has a positive impact on children's learning outcomes.

Quality of teaching, learning and assessment is good

The childminder is well qualified. She uses her knowledge and skills to provide children with a wide range of experiences across all areas of learning, both indoors and outdoors. Partnerships with parents are positive. Children's development records are shared with parents on a regular basis. However, the childminder does not find out enough about what children already know and can do when they first join the setting. This means that she does not have the most accurate picture of children's achievements, in order to plan precisely from the start. The childminder enthusiastically chats to children as they play, offering new words to extend their vocabulary. This helps promote children's language and communication skills. Children happily explore and investigate through play. They experiment with the ice cubes in the warm water and watch them melt. Children are developing their early mathematical skills. They are encouraged to count during their play and they talk about items being big and small as they tidy equipment away.

Personal development, behaviour and welfare are good

Children benefit from a stimulating and well-resourced environment where they can make many choices in their play. Children mix with others at playgroups and develop the social skills they need to successfully interact in different situations. This helps to prepare them emotionally for the move on to nursery or school. The childminder fosters positive relationships with all children, promoting taking turns and sharing. Parents are extremely complimentary about the professional service the childminder provides. The childminder goes on daily walks with children and they freely access her garden. This helps children to have lots of exercise and fresh air.

Outcomes for children are good

The childminder monitors children's development well and plans stimulating activities to help them achieve their next steps in learning. Children make good progress, including those who receive funded early education, and they gain key skills to support their future learning. The childminder shares information with other professionals when children move to school, which provides good continuity of care and learning.

Setting details

Unique reference number	EY408601
Local authority	Sheffield
Inspection number	850930
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	19
Name of provider	
Date of previous inspection	19 January 2012
Telephone number	

The childminder was registered in 2010. She lives in a residential area of Sheffield. The provision operates Monday to Thursday from 7.30am to 6pm, and Friday 7.30am to 4.30pm term time only. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant childcare qualification at level 3.

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