

Childminder report

Inspection date	4 March 2019
Previous inspection date	2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, well settled and have a positive sense of belonging. They form strong attachments to the childminder, who knows them well. She meets children's emotional and physical needs effectively.
- The childminder completes regular observations of children and monitors their progress well. She uses the information she gathers from assessments to identify what children need to learn next.
- Children interact well with others and concentrate successfully during activities. For example, as they draw pictures of their faces, they talk about their similarities and differences, such as having different coloured eyes.
- The childminder has developed positive relationships with staff at other early years settings children attend. These communications promote good continuity of care and learning to help meet children's needs successfully.
- Children develop the skills they need to prepare them well for future learning, such as at pre-school and school. They show a clear motivation to learn and develop and are confident in their abilities.
- Occasionally, the childminder does not make the most of opportunities to ask questions in order to help extend children's language.
- The childminder does not always plan activities as well as she could, in order to ensure that children remain interested and fully engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of skilful questioning to extend and challenge children's language development
- plan adult-led activities more precisely to sustain children's interest to a higher level.

Inspection activities

- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector considered comments from parents and took their views into account.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to her role and her ongoing professional development. She makes good use of online training and shares ideas with other professionals to help give her a deeper understanding of how to support children's learning. She has developed a good relationship with parents and seeks their views to help improve her practice. Since her last inspection, she has improved the way that she shares information with parents, so that they feel fully engaged and can contribute to the monitoring of their children's progress. The arrangements for safeguarding are effective. The childminder attends relevant training and is aware of the procedures to follow if she has a concern about the well-being of a child.

Quality of teaching, learning and assessment is good

Children enjoy the time they spend outdoors. They show high levels of imagination as they play alongside others. For instance, they create a beach by putting sand onto the paving and use pots and pans to make sandcastles. The childminder uses these spontaneous interests to help children to develop new skills, such as showing toddlers how to make sandcastles and encouraging older children to count how many sandcastles they have made. The childminder successfully supports children's literacy development. For example, they join in with stories and make links to their personal experiences, such as going swimming with their parents.

Personal development, behaviour and welfare are good

The childminder supports children in a safe and secure environment. Children benefit from daily fresh air and exercise. For instance, they play in the childminder's well-resourced garden and visit local parks and playgrounds. They understand the importance of leading a healthy lifestyle, such as making healthy food choices and following robust hygiene practices. Children show high levels of independence as they complete simple tasks, such as helping to dress for outdoor play and completing personal care routines. The childminder successfully helps them to understand rules and boundaries, such as being kind and caring to others. As a result, children behave well and form positive relationships with other children.

Outcomes for children are good

Children make good progress in their learning. They are confident and self-assured. They enjoy listening to stories and accurately predict what might happen next. They demonstrate friendly behaviour and accept the needs of others, such as the importance of sharing and taking turns. During role play, they show high levels of imagination as they use the available resources to recreate their own thoughts and ideas. For example, they use a tape measure as a dog lead and pretend to take a dog for a walk.

Setting details

Unique reference number	EY408512
Local authority	Surrey
Inspection number	10066212
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	2 December 2015

The childminder registered in 2010. She lives in Sunbury-on-Thames, in Middlesex. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

