

Childminder Report

Inspection date

16 December 2015

Previous inspection date

22 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and homely environment. She spends time building secure attachments with the children. They are happy and confident in her care.
- The childminder closely monitors children's learning to ensure that they are making good progress across all areas of learning. She regularly reviews their progress to identify where they may require further support. This helps ensure children develop the skills they need to prepare them well for the next stage in their learning.
- The childminder has a good understanding of safeguarding practices and uses these to help keep children safe. She carries out regular risk assessments to minimise hazards to keep children safe in her care.
- The childminder improves the quality of her teaching through ongoing training. Children benefit as she continues to develop her skills and understanding of their learning.
- The childminder talks to parents daily about their children's needs; this helps her to ensure she is able to support children's emotional well-being effectively.

It is not yet outstanding because:

- The childminder does not always allow children enough time to gather their thoughts and answer the question she asks to help extend their thinking and language skills further.
- Children do not always have opportunities to fully extend their independence when the childminder does things for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to think for themselves and develop their communication and language skills further
- provide more opportunities for children to develop their independence and manage tasks for themselves.

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector viewed documentation, including policies and procedures, and the childminder's self-evaluation documents.
- The inspector spent time observing interactions between the childminder and the children.
- The inspector discussed children's learning with the childminder and carried out a joint observation with her.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the Early Years Foundation Stage requirements. She routinely uses observations and assessments to plan children's next steps in learning and monitor their progress. She successfully identifies areas to improve and takes action to address these. Since the last inspection, she has improved information shared with parents to involve them more closely in their child's learning. Safeguarding is effective. The childminder is clear about the child protection procedures to follow should she have concerns about a child's welfare. The childminder uses self-evaluation effectively to assess her practice. She seeks the views of parents and children to help her make changes to improve her practice.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of interesting and stimulating play experiences. Children are enthusiastic about their learning. The childminder encourages them to be creative and use their imaginations as they explore a variety of different materials, such as shaving foam and dough. Children take part in effective activities that develop the muscles in their hands to help them successfully hold and use writing tools. The childminder effectively supports children's early literacy skills and mathematical development. She encourages children's interest in reading, such as when sharing stories with them.

Personal development, behaviour and welfare are good

Children are happy and enjoy learning, including a variety of activities outside that support their physical well-being effectively. The childminder uses praise and encouragement effectively to help promote children's self-confidence. Overall, the childminder encourages children to be independent and to think of their friends as they play. They learn to share and take turns well. Children celebrate different festivals, learn about other people's experiences and different communities. Children learn to value and respect others and the differences between them.

Outcomes for children are good

Children are keen learners who are interested in the stimulating activities provided. They develop the skills and abilities they need in readiness for their next stage in their learning, including starting school.

Setting details

Unique reference number	EY408503
Local authority	Bexley
Inspection number	831666
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	22 October 2010
Telephone number	

The childminder registered in 2010. She lives in the London Borough of Greenwich. She operates from 7am until 6pm.

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