

Childminder report

Inspection date:

24 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to plan a curriculum for children's learning and development based on their interests. She explains how she would plan for age-appropriate activities to support children's progress. Additionally, the childminder discusses how she will conduct regular assessments to monitor children's learning. This will help her to identify any gaps in children's development.
- The childminder knows how to keep her environment safe and secure. She explains the importance of completing regular risk assessments of all areas used by children and when on outings. The childminder explains the importance of allowing children to manage their own risks in order to support their ongoing learning and developing their independence.
- The childminder discusses her expectations for positive parent partnerships. She describes how she would provide details to parents and carers about their children's day and inform them of how they can continue to support their child's learning at home.
- The childminder is committed to being attentive to children's individual needs. She aims to create an inclusive environment where all children can play and thrive, regardless of ability.
- The childminder discusses how she would plan exciting outdoor activities for children. She understands how outdoor play has a positive impact on children's health and well-being. Additionally, she would extend children's learning of the wider world through visits to local farms and beaches to explore animals and environments.
- The childminder explains how she will use a variety of activities to support children's language and communication skills. For example, she discusses how children will make use of the activities at the local library and explore books with their peers at the setting to learn new words.
- The childminder understands the importance of teaching children about positive behaviour. She mentions the significance of teaching children good manners and to be respectful from an early age. As children grow, she discusses the importance of exploring emotions and feelings to support positive self-reflection and regulation.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY408498
Local authority	Wirral
Inspection number	10388701
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	24 July 2019

Information about this early years setting

The childminder registered in 2010 and lives in Bromborough, Wirral. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Shelley O'Brien

Inspection activities

- The childminder and inspector discussed how the childminder would organise her early years provision, including her early years curriculum to support children's learning and development.
- The inspector held a discussion with the childminder about how to safeguard children.
- The inspector viewed areas of the home used for the childminding provision.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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