

Childminder report

Inspection date:

24 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands the learning aims for children in her setting. She intends to provide activities that are tailored to the children's individual learning needs and interests. The childminder understands to plan a range of challenging activities to help build on children's knowledge and skills. She places great importance on developing children's communication and language skills. For example, allowing children time to listen and respond in conversations. The childminder talks about the value of children reading and sharing books daily.
- The childminder demonstrates a secure understanding of how to keep children safe in her care. She is aware of the signs and symptoms that may raise a concern about a child's safety, and the local procedures to follow to report her concerns. The childminder completes training to update her safeguarding knowledge. She shares how she will risk assess her home and regular outings to help reduce hazards and promote children's safety.
- The childminder understands how to help children lead healthy lifestyles. She will ensure that children have lots of fresh air and physical exercise. The childminder talks about previous activities that the children have enjoyed. For example, regular outings to the local park and planting seeds and watching them grow.
- The childminder describes how she will provide an inclusive and welcoming environment for children. She has high expectations regarding children's behaviour. The childminder explains how she intends to support children's emotional well-being and build sharing and understanding of others into everyday activities. She places great importance on being a good role model and will promote consistent boundaries to help children feel safe and secure.
- The childminder understands the important role parents play in their children's learning. She explains how she will use information gathered from parents to help her get to know children and help them settle in. The childminder discusses how she intends to work with parents on an ongoing basis, to share information about children's progress and to support learning at home.
- The childminder continues to develop her skills and knowledge to work with children. For example, she discusses the impact of recent forest school training on the engagement and enjoyment children and parents experienced, when joining a trial session.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY408468
Local authority	Leicestershire
Inspection number	10064488
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 August 2015

Information about this early years setting

The childminder was registered in 2010. She lives in Barrow upon Soar, Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Dawn Barlow

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider, and has taken that into account in her evaluation of the provider.
- The inspector viewed relevant documentation, including evidence of the suitability of persons living in the household, the childminder's qualifications, public liability insurance and paediatric first-aid certificate.
- The inspector and the childminder completed a learning walk and discussed how she organises the setting.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.
- The inspector considered how the childminder works in partnerships with parents and others.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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