

Childminder report

Inspection date	15 November 2018
Previous inspection date	1 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder has failed to provide Ofsted with the necessary information to enable it to carry out suitability checks on all adults living on the premises, as required.
- The childminder does not build on opportunities to help children to understand how text, signs and symbols, indoors and outside, carry meaning.
- The childminder does not make the most of opportunities to develop children's understanding of the differences between themselves and other people.

It has the following strengths

- The childminder uses accurate assessments of children's learning to identify any gaps in their development. She works well with other professionals involved with the children to ensure they receive the individual support they need. The childminder shares information with parents and includes their views in children's learning targets.
- Children interact well with the nurturing childminder, who provides a calm and caring environment where children feel safe and secure.
- The childminder carefully listens and responds to what children say and do during play. For example, children independently select resources and share ideas during role play. They develop their mathematical skills as they count animals and complete simple additions, such as 'adding one more animal' and counting the total number of animals each time. Children are confident and resilient learners.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the necessary information to enable it to carry out suitability checks on all adults aged 16 years and over living on the premises.	11/12/2018

To further improve the quality of the early years provision the provider should:

- help children to understand that text, signs and symbols, indoors and outside, carry meaning
- make the most of opportunities to develop children's understanding of the differences between people and communities.

Inspection activities

- The inspector had a tour of all areas of the premises which children access.
- The inspector observed the quality of teaching and reviewed the impact this has on children's learning. The inspector completed a joint observation and discussed this with the childminder at a convenient time.
- The inspector spoke to children during the inspection and reviewed feedback from parents.
- The inspector reviewed suitability checks for all those living or working on the premises. She reviewed policies, procedures, and other records regarding health and safety.
- The inspector had discussions with the childminder at convenient times during the inspection. She reviewed children's learning and assessments records and the childminder's self-evaluation.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder has a good understanding of the necessary procedures to follow should she have a concern about a child's welfare. She has recently completed enhanced safeguarding and child protection training to ensure her policies and procedures meet requirements. Although the childminder has completed enhanced criminal checks with the Disclosure and Barring Service and knows to inform Ofsted of changes to adults living in her home, she had failed to do so. This means Ofsted has not completed the necessary checks to ensure those living on the premises and have access to children are suitable. However, the childminder does not leave children unsupervised at any time. The childminder uses self-evaluation well to maintain good teaching skills and help her identify training courses and qualifications. This has helped her to address the previous inspection recommendations well to enhance children's learning outdoors.

Quality of teaching, learning and assessment is good

The childminder monitors the progress children make particularly well. She records detailed observations about their learning and uses the information to plan interesting activities for children. The childminder uses her strong knowledge and understanding of how children learn best to support their communication and language skills. Younger children develop new language as they name colours and shapes during play. Older children develop their mathematical skills as they count and name the shapes they have helped draw, for example. Children develop their reading skills as they help to read stories with the childminder. Children eagerly express what they think will happen next and recall main themes from the story.

Personal development, behaviour and welfare require improvement

Weaknesses in the childminder's knowledge of requirements have led to a breach, and means she cannot fully ensure children's safety and welfare at all times. The childminder has implemented effective risk assessments and daily procedures, which help her to minimise risks to children's health and well-being. The childminder provides a welcoming environment where children independently explore and have their own ideas in play. Children develop good self-care skills as they complete daily routines to wash their hands before mealtimes. The childminder provides nutritious meals for children, which helps them learn how to keep themselves healthy. The childminder takes children on regular outings to the local playgroup, parks and museums. Children are confident and sociable.

Outcomes for children are good

Children are making consistently good rates of progress from their starting points. Gaps in their learning close swiftly. Children are well prepared for their next stages of learning and eventual move to school. Children develop their physical skills in the well-resourced outdoor play area. Children develop their early writing skills as they improve the strength and muscles in their arms and hands while climbing equipment. They begin to make marks using paintbrushes and water buckets during outdoor play.

Setting details

Unique reference number	EY408247
Local authority	Bradford
Inspection number	10069136
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	1 September 2014

The childminder registered in 2010 and lives in the Keighley area in West Yorkshire. She has completed a suitable home childcare qualification. The childminder operates from 7am until 5.30pm on Monday to Friday, all year round, except for family holidays and bank holidays. She provides early education funded places for two-, three- and four-year-old children.

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