

# Childminder report

**Inspection date**

6 June 2019

Previous inspection date

15 November 2018

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------------|----------|
|                                                               | Previous inspection:    | Requires improvement | 3        |
| Effectiveness of leadership and management                    |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children                                         |                         | Good                 | 2        |

## Summary of key findings for parents

**This provision is good**

- The childminder gathers important information from parents about children's home routines, likes and dislikes, and what they already know and can do. This helps her to meet children's care and learning needs during the settling-in period and thereafter.
- The childminder promotes children's safety and physical well-being effectively. For example, children move freely around her safe home. They are clearly familiar with the effective daily hygiene routines and enjoy healthy meals and snacks. Children have ample access to fresh air and exercise outside the home through interesting outings.
- The childminder is a good role model. She instils important social skills and young children delight in playing alongside one another. The childminder uses effective strategies to support younger children's developing understanding of behavioural expectations. They thrive on her warm praise and encouragement.
- Children make good progress and are eager to take part in activities, which they confidently self-select. They are developing good levels of independence and a range of skills that help to prepare them for their future learning.
- The childminder motivates and enhances children's sense of fun and enjoyment with her own enthusiasm, for instance, during arts and craft activities.
- The childminder does not use information obtained from her observations and assessments of children's progress as well as she could, to more precisely monitor children's progress and target gaps in their learning.
- The childminder does not maximise partnership working with others when children attend other settings.
- The childminder undertakes some self-evaluation in order to keep abreast of changes and improve certain aspects of practice. However, she is not fully exploring all opportunities to promote her professional development, so that she continues to improve her teaching skills to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of the information gathered from observations and assessments of children's learning to monitor children's progress and target any gaps in their learning with greater precision
- strengthen partnership working with other providers to enhance children's transitions as they move between settings and promote continuity in children's care and learning to the highest level
- target plans for professional development more precisely to enhance the quality of teaching and optimise outcomes for children.

### Inspection activities

- The inspector observed areas used for childcare purposes, activities indoors and the interactions between the childminder and children.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documents, children's records of learning and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector viewed written feedback from parents.

**Inspector**  
Rachel Ayo

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps mandatory training up to date and attends additional safeguarding training. She has a good understanding of the possible signs and symptoms of abuse and neglect. This includes those which may indicate that a child is at risk of harm from extreme behaviours or views. The childminder fully understands the procedures for reporting any concerns of this nature. This helps her to keep children safe. The childminder undertakes good risk assessments and all adults in the household are vetted. This helps to promote children's welfare. The childminder regularly updates parents on their children's achievements and next steps for learning. For example, she shares children's progress summaries with parents, where they add their own comments, children's assessments and records of learning. Parents give high praise for the childminder's service in written feedback.

### Quality of teaching, learning and assessment is good

The childminder supports children's early communication skills effectively. For example, she builds on their developing sentences during care routines and as they play. As children excitedly explore paint and create handprints and shape prints, the childminder provides a narrative. Children giggle and clearly enjoy their time with the childminder as she joins in and creates her own handprints. The childminder introduces early mathematical language. For example, she compares the size of her own and the children's handprints. Children develop creativity and enjoy mixing colours together. The childminder highlights to them how the red and yellow paint has changed to orange.

### Personal development, behaviour and welfare are good

Children have secure emotional attachments to the childminder and are clearly at ease in the homely and welcoming environment. The childminder sensitively reinforces taking turns and sharing when two-year-old children have very minor age-appropriate squabbles over the same toy. Children enjoy completing tasks that help them develop a sense of responsibility. For example, they tidy toys away and clear away their utensils after eating. The childminder helps children to value and respect the similarities and differences between themselves and others. For example, children mix with a wider social group of children while attending playgroup and observe positive images of diversity through resources. They also learn about their own and other people's special celebrations.

### Outcomes for children are good

Children show good focus and concentration. They are developing early mathematical and literacy skills. They delight in looking at favourite interactive puppet storybooks and experiment with paintbrushes and water outdoors using small and large movements. Children describe the marks they are making, such as a circle. Children are building early friendships. They enjoy washing dolls together and engage in simple home corner role play, where they pretend to cook dinner.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY408247                                                                          |
| <b>Local authority</b>             | Bradford                                                                          |
| <b>Inspection number</b>           | 10085976                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 2 - 10                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 9                                                                                 |
| <b>Date of previous inspection</b> | 15 November 2018                                                                  |

The childminder registered in 2010 and lives in the Oakworth area of Keighley. She operates all year round from 7am to 5.30pm, Monday to Friday, except for family holidays and bank holidays.

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Piccadilly Gate  
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