

# Childminder Report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 16 January 2018 |
| Previous inspection date | 24 October 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder has worked conscientiously since the last inspection to maintain the high quality of her provision. She consistently evaluates what she does and invites feedback from parents and colleagues to help her make improvements.
- The childminder provides good-quality teaching. She adapts her teaching to children's age and stage of development and promotes their individual learning effectively. The childminder makes regular assessments of children's achievements and plans effectively for their further learning. Children make good progress in their development.
- Children behave well and use good manners. They develop high levels of self-esteem and confidence. Children gain a wide range of physical skills as they play outside on large equipment.
- The partnerships with parents are very strong. Parents are extremely pleased with the learning and care of their children. They contribute ideas for the next steps in their children's development. Parents say that the childminder provides a safe and clean environment for the care of children. They say that she is professional and flexible in her approach.

### It is not yet outstanding because:

- The childminder does not always allow sufficient time for children to find their own solutions to problems.
- The professional development of the assistant is not highly focused to help them fulfil all aspects of their role to support children fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to find their own solutions to problems
- enhance the professional development of the assistant to help them increase their understanding of all aspects of their role.

### Inspection activities

- The inspector observed the quality of teaching indoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector spoke with the childminder and the children at convenient times during the inspection.
- The inspector looked at documents required for the efficient running of the childminder's provision.
- The inspector read written feedback from parents and took account of their views.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe. She knows what to do should she have any welfare concerns about the children in her care. The childminder maintains her professional development through regular training opportunities and frequent reviews of her practice with her co-childminders. This helps her to make improvements and to promote children's learning more effectively. The childminder ensures her assistant understands his responsibility to promote children's welfare and she regularly monitors this aspect of his role. Since the last inspection, the childminder and her colleagues have developed the garden. This has helped children to extend their learning in all areas during outside play. Parents say that children make good progress in the care of the childminder within a safe environment. The childminder is highly organised and ensures all required documents are available.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She engages them well and allows time for them to develop their ideas while they play. She follows children's interests to help them learn. While children play with a selection of resources, she skilfully promotes their positional language. Younger children enjoy stacking cups and the childminder encourages them to name a range of colours and to count. The childminder helps older children to do simple calculations to extend their learning. She motivates children with consistent praise and acknowledgement of their achievements. At the outset, the childminder has discussions with parents about what children can do and know. Parents actively contribute to children's next steps and work very closely with the childminder to help their children develop skills in all areas of learning.

### Personal development, behaviour and welfare are good

Children are happy in the care of the childminder. They enjoy many cuddles and often sit on her lap. Children form very strong bonds with adults and they are confident to interact and to request support when necessary. For example, younger children find their own shoes and wait for help to put these on. Children confidently select resources and they respond positively to reminders from the childminder to share. They enjoy nutritious meals and snacks. Children have many opportunities for play in the fresh air. They receive good support to learn about healthy lifestyles.

### Outcomes for children are good

Children make good progress in their learning and development. They count confidently while they play indoors and outside. Children develop good independence skills. They select toys from the available resources. Children enjoy listening to stories and they have opportunities to select from a wide range of books. They develop good social and emotional skills in preparation for their move to nursery and eventually school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY408179                                                                          |
| <b>Local authority</b>             | Buckinghamshire                                                                   |
| <b>Inspection number</b>           | 1071266                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 11                                                                            |
| <b>Total number of places</b>      | 12                                                                                |
| <b>Number of children on roll</b>  | 18                                                                                |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 24 October 2014                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2010. She lives in Taplow, near Maidenhead in South Buckinghamshire. The childminder works with two co-childminders and an assistant. The childminder operates all year round from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder offers funded education for three- and four-year-old children. She holds a level 3 qualification.

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