

Childminder Report

Inspection date	16 January 2018
Previous inspection date	14 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked diligently since the last inspection to sustain the high quality of her provision. She consistently reviews her provision and practice with her co-childminders and assistant, and makes improvements for the benefit of children and their families.
- The childminder provides good-quality teaching and promotes children's learning effectively. She engages all children well and helps them to make good progress in all areas of learning. She motivates children and they are eager to learn. The childminder makes good use of information from observations to plan effectively for the next steps in children's learning.
- Children learn to behave well. They receive consistent help to share and take turns. They are confident to ask for help when necessary.
- Partnerships are very strong. The childminder shares information with parents and other providers where children also attend. This effectively promotes continuity in children's learning.

It is not yet outstanding because:

- The childminder does not consistently provide children with enough opportunities to express their own thoughts and ideas.
- The childminder does not always help children to develop a broad understanding of other cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to express their own thoughts and ideas
- help children to widen their understanding of other cultures.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector spoke with the childminder and children at convenient times during the inspection.
- The inspector looked at documents required for the efficient running of the childminder's provision.
- The inspector read written feedback from parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to recognise the types of abuse and neglect. She has a good understanding of the procedures to report any concerns she might have about children in her care. She implements robust recruitment procedures and staff follow a structured induction programme. The childminder has regular supervision meetings with her assistant and ensures she remains suitable to fulfil her role. The childminder maintains her own professional development through regular networking opportunities with other professionals. She works closely with her co-childminders and reflects on her practice. This helps her to make effective changes to raise the quality of her teaching. The childminder has regular discussions with parents about their expectations for children's learning. Parents are extremely pleased with the good levels of communication and the high quality of children's learning and care.

Quality of teaching, learning and assessment is good

The childminder helps children to enjoy their learning experiences. She adapts activities to children's age and stage of development. Younger children receive support to name colours and older children select toys of the same colour. This effectively promotes their recognition and sorting skills. The childminder listens attentively while children talk and encourages them to increase their vocabulary by repeating specific words. She observes their preferences for play and plans effectively for their next steps in learning. For example, she uses children's interests in trains to promote all areas of learning. The childminder includes good levels of challenge to combine skills in counting while children climb on large play equipment. She motivates children with praise and encouragement.

Personal development, behaviour and welfare are good

Children are confident and happy in the care of the childminder. They address her fondly, using the term 'nanny'. Children know the routines and willingly prepare for outside play. They search for their coats, hats and boots, and sit on the floor while they put on these. They are learning to attend to their personal needs. They wash their hands, under supervision, following outside play. Children eat heartily at lunchtime and enjoy sandwiches with a range of fillings. Children are self-assured. They cooperate with the childminder and willingly respond to her reminders to prepare for quiet time and sleep after lunch.

Outcomes for children are good

Children make very good progress in all areas of learning. They confidently talk with friends and adults. Children learn about the natural environment and enjoy water play. They initiate and develop their own play activities. Children develop good coordination skills while they retrieve balls from containers and kick small balls with precise movements. Children gain good skills in early numeracy and literacy. They receive effective support for their future learning at nursery or school.

Setting details

Unique reference number	EY408169
Local authority	Buckinghamshire
Inspection number	1071265
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	18
Name of registered person	
Date of previous inspection	14 August 2014
Telephone number	

The childminder registered in 2010. She lives in Taplow near Maidenhead in South Buckinghamshire. The childminder operates all year round, from 7.45am to 5.45pm on Monday to Friday, except for bank holidays and family holidays. The childminder works with two co-childminders and an assistant. She offers early funded education for three- and four-year-old children. She holds a qualification at level 3.

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