

Childminder report

Inspection date: 28 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Babies and young children benefit from the warm and welcoming environment the childminder provides. They arrive happy to attend and settle quickly. Young children know the routine well. For example, they take off their shoes on arrival, which encourages their self-help skills. Children build strong attachments with the childminder, who is attentive to their needs. They enjoy cuddles and receive reassurance, which helps them to feel safe and secure.

Babies are supported to explore the environment and develop their sensory experiences. The childminder encourages tummy time to strengthen core muscles. Babies enjoy using their bodies to press the water mat, shake rattles and play with their toes. Young children develop their imaginations as they pretend to make tea in the role-play kitchen and mimic the childminder as they feed their babies with bottles of milk. The childminder fully engages in children's play and builds on their experiences.

Young children show a positive attitude to their learning. They are willing to try new activities and increase their concentration span. The childminder encourages children to care for the resources and gives gentle reminders about helping to tidy away when they have finished playing. Children receive praise and encouragement for their efforts and 'wow' moments. This helps to raise their self-esteem and highlights positive behaviour.

What does the early years setting do well and what does it need to do better?

- The childminder collects detailed information from parents when children first start. This helps her to plan activities and tailor her curriculum to build on their interests and skills. The childminder uses observations and assessments to ensure that children develop a good range of skills. All children, including those who speak English as an additional language, make good progress from their starting points.
- The childminder supports children's communication and language development extremely well. She babbles with babies, which encourages them to respond and make sounds. The childminder engages children in conversations. She repeats words and introduces new vocabulary. Together, they enjoy sharing stories. Young children turn the pages and repeat words about the pictures. This helps to develop their early literacy skills and love of books.
- Parents speak highly of the childminder and the excellent care she provides for their children. The children have settled quickly from a young age and have developed strong bonds with the childminder. The childminder communicates daily and keeps parents updated with their children's routines and activities. She shares next steps and helps with ideas to support parents at home with practical

issues alongside learning.

- The childminder promotes children's understanding of healthy lifestyles. She provides nutritious snacks and meals and encourages children to try new foods. Children benefit from regular trips to the park and local groups where they have opportunities to develop their physical skills and increase their balance and coordination. Children follow good hygiene routines and learn the importance of washing their hands.
- Young children begin to develop their mathematical skills from an early age. For example, they copy the childminder and use their fine motor skills to build towers with bricks. The childminder counts, uses mathematical language and makes different shapes. She provides clear explanations and recaps on counting, colours and shapes during different activities. This aids children's understanding and builds on their existing knowledge.
- The childminder values the importance of providing an inclusive and diverse culture in her setting. She actively promotes children's home languages and uses words to support this alongside teaching them English. The childminder provides books and resources to represent other cultures. She celebrates different festivals and cooks traditional foods. This supports children to learn to respect others and what makes them unique.
- The childminder meets with other childminders and shares ideas. She ensures that children are safe and making good progress. However, the childminder does not evaluate her provision effectively or seek views from parents to help her identify areas for further improvement. The childminder has completed her mandatory training. However, she has not extended her continued professional development to increase her knowledge and skills and raise the quality of teaching to a higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder uses daily checks and risk assessments to ensure that the environment is safe and secure for children to play. She has completed safeguarding training, including training on wider safeguarding issues and the 'Prevent' duty. The childminder understands her responsibility to keep children safe. She recognises signs and symptoms that may indicate a child is at risk of harm or abuse. The childminder knows the correct procedures to follow if she has any concerns that might affect a child's welfare. The childminder has a paediatric first-aid qualification and has received suitability checks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- reflect on and evaluate the service provided and seek views from parents to help

make further improvements

- build on continued professional development to increase knowledge and skills and raise the quality of teaching further.

Setting details

Unique reference number	EY408163
Local authority	Southwark
Inspection number	10280196
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	5 September 2017

Information about this early years setting

The childminder registered in 2010. She lives in a first-floor flat in East Dulwich, in the London Borough of Southwark. The childminder operates on Monday to Thursday, 8am to 5pm, for 48 weeks of the year.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the the inspector had a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder and the inspector carried out a joint observation and discussed children's learning.
- The inspector spoke to parents, read written reports and took account of their views.
- The inspector held discussions with the childminder about safeguarding and how she evaluates her practice.
- The inspector looked at relevant documents, including evidence of the childminder's paediatric first-aid qualification, insurance and suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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