

Childminder Report

Inspection date

15 February 2018

Previous inspection date

4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and content with the childminder. They respond very positively to his gentle, calm approach and are happy and emotionally secure in his care.
- The childminder makes good use of exciting activities to support children's play and help them make good progress. Children are motivated, curious and enjoy their play.
- The childminder actively supports children's good physical well-being and helps them develop positive attitudes to exercise. For example, children benefit from regular opportunities to play outdoors and enjoy running, climbing and sliding in the fresh air.
- Children behave very well. The childminder works consistently with his co-childminder to keep clear, appropriate boundaries and he helps children learn to be kind and helpful.
- The childminder continues to develop his professional knowledge. For instance, recent training about the differences between boys' and girls' development has helped him understand how to support them more effectively through their play.
- The childminder works successfully with parents and other professionals to meet children's specific needs and provide continuity for their care and learning.

It is not yet outstanding because:

- Although the childminder encourages children's language development well overall, he sometimes misses opportunities to introduce new vocabulary to extend their speech.
- The childminder does not always support children's understanding of mathematical concepts as well as possible, such as when they are filling, emptying and balancing different sized containers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of opportunities to build on children's already good language development
- support children's understanding of mathematical concepts more consistently.

Inspection activities

- The inspector observed children's interactions indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including first aid and insurance certificates.
- The inspector took into account the written views of parents.
- The inspector undertook a joint observation of an activity and discussed children's learning and development with the childminder.
- The inspector discussed how the childminder has made improvements since the last inspection.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands his responsibilities of keeping children safe from harm. He has attended safeguarding training. He knows signs and symptoms that may cause concern and procedures to follow to protect children's welfare. The childminder works well with his co-childminder and encourages their assistant in her continual professional development. For example, he supports her to do further training, such as sign language, to help children's communication skills. The childminder risk assesses his home and outings regularly to keep children safe. For instance, he checks the garden before children go out to play. The childminder observes children's achievements and monitors their progress effectively. He evaluates the success of activities well with, to improve practice. For example, he has improved ways to help the younger children explore and learn more about the world around them.

Quality of teaching, learning and assessment is good

The childminder encourages children's coordination skills and exploration of colour and texture well. For example, children work out how to press levers and squeeze bottles to squirt soap, paint and shaving foam onto a tray. They become absorbed spreading the mixture with their hands. Children use different tools, such as paintbrushes, toy trucks and a wooden roller to make patterns and marks. Younger children smile with delight as they see the shapes they make and excitedly say, 'I've made a circle'. Older children talk with interest about the colours they make mixing paints. The childminder encourages children's developing mobility, enjoyment of songs and rhymes and their listening and attention skills effectively. For instance, children enthusiastically kick and throw the colourful plastic balls around the garden. Younger children start to understand simple instructions and confidently follow the actions of a favourite song or rhyme. For example, they hold a steering wheel and pretend to, 'drive a car' slowly and then very fast.

Personal development, behaviour and welfare are good

The childminder supports children's good health and well-being effectively. For example, children decide which foods are good for them and find pictures of these to make a, 'healthy food plate'. Children grow plants, such as tomatoes or sunflowers and learn how to care for these to help them grow tall. The childminder actively encourages children's awareness of keeping themselves and others safe. For instance, he gently reminds them to be careful to use their walking feet indoors in case they trip and fall.

Outcomes for children are good

Children gain the necessary skills to help them with their move to school. For example, they develop good independence skills and learn to feed and dress themselves from an early age. Older children like to use their imagination in play, for instance, as they tuck their dolls into toy buggies and push them around the garden. Younger children enjoy using props, such as a toy farmer figure when singing a favourite song. They smile at the childminder as they start making recognisable animal noises, such as, 'moo' or, 'woof'.

Setting details

Unique reference number	EY407902
Local authority	Poole
Inspection number	1094264
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	4 June 2015
Telephone number	

The childminder registered in 2010. He lives in Canford Heath, in Poole, Dorset. The childminder works with his wife who is also a registered childminder at the same address. He also works with an assistant. The childminder is available to care for children Monday to Friday, all year round. He receives funding to provide free nursery education for children aged two, three and four years. The childminder holds a childcare and early years education qualification at level 3.

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