

Childminder Report

Inspection date

4 June 2015

Previous inspection date

20 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes children's learning successfully in close partnership with parents and his co-childminder. This helps children to make good progress in their learning in relation to their starting points when they first attend.
- The childminder nurtures children's self-confidence and ability to manage tasks for themselves. This prepares children very well for their future learning and school readiness.
- The childminder promotes children's health and safety to a high standard. He maintains very safe and secure environments, and provides children with practical activities to learn how to keep safe at home and on outings.
- The childminder has made many improvements since the last inspection. He has developed the garden to provide a wealth of activities to explore the natural environment and growth, such as gardening and exploring lifecycles of creatures.

It is not yet outstanding because:

- The childminder does not always encourage younger children to learn about the objects and toys around them to extend their understanding of the world. For example, he does not consistently point out and discuss the natural resources in the garden or everyday objects in toy boxes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop younger children's understanding of the world further by exploring and talking about the everyday things they see around them.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed his knowledge of the requirements of the Early Years Foundation Stage.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides exciting activities to promote all areas of children's learning. He skilfully and sensitively interacts in children's play to challenge them and help them make progress. At the inspection, he helped children to develop their communication and language skills well. He talked to them about what they were doing in their play to help them understand their actions and repeated back words clearly for them to learn. He responds quickly to children's interests. For example, children showed him the balls they found. In response he named the colours for them to learn and extended this into a game of throwing and catching, to keep them involved and to promote their physical skills. To support children's language further, he used a picture time line and picture activity cards to help them learn new words and meanings. This good quality teaching motivates children to learn in the activities they choose and helps them make good progress.

The contribution of the early years provision to the well-being of children is outstanding

Children explore and lead their own play with great confidence and curiosity, and move freely between the house and garden. They enjoy a wealth of physical activities and play for long periods in the garden. The childminder supports younger children very closely in developing their early mobility to ensure they can crawl, balance and walk safely. The childminder works extremely efficiently with parents and his co-childminder to meet children's care routines and needs consistently. He provides the younger children with soothing words and close comfort when they become frustrated or tired. He gently guides older children on what is expected of them, to promote good social skills and manners. As a result, children form very trusting attachments to him and play very well with others. This promotes children's emotional well-being and positive attitudes to a very high standard.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. He has an extensive understanding of his role and responsibilities to help safeguard children's welfare and the correct procedures to follow in the event of any concerns. The childminder monitors the overall quality of his provision well. He completes self-evaluations, seeks feedback from his co-childminder and actively seeks the views of all parents. He is committed to updating his knowledge and skills by attending regular training events. For example, he has attended a course relating to the use of activity bags, which several parents have used to successfully extend their children's learning at home. Parents state their children have developed a very close bond with him and are thriving.

Setting details

Unique reference number	EY407902
Local authority	Poole
Inspection number	831615
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	20 September 2010
Telephone number	

The childminder registered in 2010. He lives in Canford Heath, in Poole, Dorset. The childminder works with his wife who is also a registered childminder at the same address. The childminder offers care all day, Monday to Friday. He is accredited to receive funding for the provision of free nursery education for children aged two, three and four years old. The childminder is qualified to Level 3 in childcare and education.

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