

Childminder Report

Inspection date

8 June 2015

Previous inspection date

30 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder carries out effective observations that enable her to monitor children's progress. She provides a broad range of activities and experiences to support children's good progress.
- The childminder and her assistant have a good understanding of how to keep children safe and secure in their care. Children gain a good understanding about their own safety through learning how to evacuate the home in an emergency.
- The childminder and her assistant teach children how to independent in their self-care skills. They learn how to cut up bananas at snack time and make their own sandwiches for lunch.
- Children form good emotional attachments to the childminder and her assistant and are happy and settle well in their care.
- The childminder promotes children's language and communication skills well. She engages in discussion with them constantly so that they build their vocabularies and learn to develop more complex language structures.
- The childminder uses self-evaluation effectively to monitor and make ongoing improvements to her provision.

It is not yet outstanding because:

- The childminder does not regularly observe her assistant's practice to help further promote her professional development.
- The childminder does not routinely provide opportunities for children to explore and investigate natural resources outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems to monitor practice through observing staff more frequently to promote their professional development so children's achievements are raised to the highest level
- continue to improve the outdoor provision through providing more opportunities for children to explore and investigate natural resources.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written comments from parents.
- The inspector completed a joint observation with the childminder.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because the childminder has a good understanding of how children learn through purposeful play and the quality of teaching is good. They copy the childminder as she demonstrates how to use a magnifying glass to study the toy insects they find buried in the indoor sand tray. The childminder talks to children about what they are doing and asks questions to make them extend their thinking. For example, she asks children how many bowls they need at snack time so that everyone has one of their own. Children have lots of practice using their early writing skills. Young children use chalks on the chalkboard while older children are learning how to write their own names on their art work. Children are acquiring the key skills and attitudes they need for when they start school. The childminder informs parents well about their child's progress which promotes their involvement with their child's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's confidence well, because she encourages them to be independent. For example, they learn how to pour their own drinks from a young age and wait their turn patiently to wash their hands before meals. Children independently choose toys and resources they wish to play with. Their next steps in learning centres around their current interests and results in children being eager and motivated to learn. Information from parents is sought right from the start, so that she knows children and their families well, enabling her to effectively support children's well-being. Children learn about healthy life styles because they eat healthy foods and know that milk builds strong bones and teeth. They play energetically out in the garden and enjoy riding scooters and playing 'it'.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands her responsibilities in meeting all requirements. She has a good understanding of the procedures she would need to follow if she had a child protection concern. The childminder also monitors her assistant's safeguarding knowledge to further protect children's welfare. She monitors children's development to ensure children make good progress in all areas of learning. The childminder forms good partnerships with parents and other early years settings that children attend. This has a positive effect on children's care and education. The childminder uses information from the local authority to inform her practice as well as completing regular training. She works in partnership with her capable assistant who has also completed the childminding training course. This ensures that children benefit from knowledge that is current and positively enhances the quality of teaching.

Setting details

Unique reference number	EY407835
Local authority	Surrey
Inspection number	831609
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	30 September 2010
Telephone number	

The childminder registered in 2010 and lives in Deepcut, near Camberley, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. The childminder works with an assistant.

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