

Childminder Report

Inspection date

4 October 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder has a good understanding of how children learn and develop. She monitors children's learning well. She uses her assessments to help identify any gaps in children's progress and implement plans to help them catch up swiftly.
- The childminder provides children with lots of opportunities to help them to learn about the importance of being healthy. For example, she provides healthy meals and snacks and ensures that children have lots of fresh air and exercise.
- Partnerships with parents are good. The childminder gives them daily feedback and keeps them involved in their children's progress, which helps to provide continuity in children's care and learning.
- Children build strong relationships with the childminder and her assistant. They are happy and settled, and show high levels of self-confidence, which helps build good levels of emotional well-being.
- The childminder completes the required checks on her assistant to help ensure she is suitable to work with children, and makes her aware of her policies and procedures.

It is not yet outstanding because:

- On occasions, the childminder's assistant does not allow children to make independent choices about how they would like to do things.
- During some activities, the childminder and assistant respond too quickly after asking children questions, and do not allow them time to think and respond for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the assistant to develop her skills further and recognise when to allow children to make independent choices of how they would like to do things
- allow children time to think and respond to questions.

Inspection activities

- The inspector asked the childminder questions relating to her understanding of how to safeguard children.
- The inspector observed the quality of teaching during activities, and assessed the impact on children's learning.
- The inspection completed a joint observation with the childminder and discussed how she supervises her assistant.
- The inspector viewed the areas of the home used by the children.
- The inspector looked at relevant documents, including paediatric first-aid qualifications, public liability insurance and policies.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows what to do if she is concerned about a child's well-being. She monitors her assistant's safeguarding knowledge and identifies how to keep this updated. The childminder evaluates her provision well and seeks the views of her assistant, parents and children to help develop this further. Since the last inspection, she has developed the outdoor area so that children have more opportunities to explore and investigate natural resources, such as sand and water. The childminder makes good use of online information, for example, from childcare organisations and the local authority, and communicates this well with her assistant. This helps the childminder and her assistant to refresh their knowledge and share ideas to help improve the provisions they offer.

Quality of teaching, learning and assessment is good

The childminder and her assistant work together and generally communicate well about children's learning and development. The home environment is warm, welcoming and very well resourced, inside and outside. Children demonstrate high levels of confidence as they explore the environment and they engage, focus and learn new skills during their play. The childminder uses children's interests to help them learn further. For instance, when they talk about the shepherd's pie they are eating, they discuss where the name shepherd's pie comes from. The childminder then uses this opportunity to use the internet to find the answer with them. She explains to the children that they can find things out in many ways, including using the internet. Children eagerly explore the natural environment. For example, as they explore a tray with leaves, the childminder talks to them and frequently repeats new words and phrases, such as dry and crunchy, to describe the texture of the leaves.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder and assistant act as a very good role models and set clear boundaries for behaviour. Children receive lots of encouragement as they complete tasks. For example, children enjoy filling buckets with water from an outside tap and pour this into the sand. The childminder praises them for being careful and thanks them when they help ensure the tap is turned off when they have finished. The childminder recognises the importance of keeping children safe. She completes daily risk assessments on the environment to help ensure they can play in safety.

Outcomes for children are good

Children develop the skills that prepare them for their future learning, including pre-school and school. They follow simple instructions and complete simple tasks independently, such as helping to tidy the toys after play and getting dressed for outdoor play. Children learn to value and respect others. For instance, the childminder provides toys and books, and talks to children about the similarities and differences between themselves and others.

Setting details

Unique reference number	EY407835
Local authority	Surrey
Inspection number	1094263
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	8 June 2015
Telephone number	

The childminder registered in 2010 and lives in Deepcut near Camberley, Surrey. The childminder's provision operates from Monday to Friday, 7.15am to 6pm, for most of the year. The childminder works with an assistant. The childminder has a level 3 qualification. She receives funding to provide free early years education for children aged three years.

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