

Childminder report

Inspection date: 19 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children settle well and are very happy with the childminder. They delight in her company and confidently snuggle close to her as she reads books to them. The childminder is kind and caring towards children. She engages children well while helping them to learn. Children have close bonds with the childminder and receive plenty of comfort and reassurance when needed. The childminder is attentive to the children and helps them to feel happy, safe and secure. She has a good rapport with children. They receive lots of praise and encouragement from her.

The childminder's curriculum is broad and well planned. She provides a range of engaging activities that children enjoy. She has clear expectations for what young children need to learn. This includes listening to simple stories, understanding instructions, developing good hand-to-eye coordination and recognising colours.

Children enjoy time outside. They spend time in the childminder's garden every day. Babies visit local parks and other places of interest. They have opportunities to see different people and play alongside their peers. They learn to feel relaxed and happy in a variety of different environments. Babies become confident to crawl away from the childminder towards different activities that capture their attention.

What does the early years setting do well and what does it need to do better?

- The childminder speaks softly during all her interactions with children. This helps children to relax and feel comfortable in her care. For example, older babies smile and maintain good eye contact as the childminder bounces them on her knee during singing activities.
- The childminder purposefully models play for children. For example, she holds their hands to stack during a construction activity. With support, babies spend time engrossed in operating toys that make sounds and playing with building blocks and toy vehicles.
- The childminder understands the physical skills that children need to develop. She plans opportunities for children to be physically active. For example, older babies enjoy crawling and exploring in her garden. They develop their hand and arm muscles as they learn to handle and roll balls back and forth. The childminder gives children ample time and space to practise these skills. This helps them to make good progress towards their next steps in learning.
- Children have meaningful opportunities to learn about their local community. The childminder provides opportunities for children to develop their social skills and extend their experiences. She takes children on organised trips to places such as Hampstead Heath, London Zoo and local playgroups where they can mix and interact with other children.
- Overall, children have stimulating opportunities to develop their early speech.

The childminder repeats the sounds familiar animals make for children to copy. She uses simple phrases, such as 'ready, steady, go' as she encourages children to lift the flaps in books. The childminder describes children's actions and names the toys and objects they reach for. Nevertheless, she does not fully support children who speak English as an additional language, to raise their speaking skills to an even higher level. The childminder does not provide enough opportunities for children to use the familiar words and phrases spoken at home in their learning and play.

- The childminder spends time getting to know the children and their families. She uses an 'All About Me' book to collect information from parents before their children start with her. The childminder has a flexible approach to meeting the individual needs of families.
- Parents provide positive written feedback about the childminder. They say that they are happy with the quality of care she provides for children. Parents say that the childminder regularly communicates with them about their children's daily activities and developmental progress.
- The childminder has addressed the recommendations made at her previous inspection. She has reorganised her toy storage areas so that children can freely access them. The childminder is committed to working in partnership with parents. She routinely shares observations and photos of children's activities and progress with them. The childminder shares advice with parents around how they can support their child's learning and development at home.
- The childminder works with a co-childminder. She understands the importance of appropriately sharing information to maintain continuity of care for all children. She identifies relevant online training to attend to keep her childcare knowledge up to date and to help strengthen the quality of her provision.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to keep all children in her care safe from harm. She has a good knowledge of child protection issues and knows how to identify the possible signs of abuse and neglect and how to report any concerns that she may have about a child. This includes the action the childminder should take in the event an allegation is made against her, her co-childminder or any household member. In addition, the childminder regularly updates her safeguarding knowledge through training. The childminder ensures that all required records are well maintained. She carries out regular risk assessments and ensures that her home is safe and well maintained.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase opportunities for children to use their home language as they play and learn so that they make the progress in their speaking skills that they are capable of.

Setting details

Unique reference number	EY407821
Local authority	Camden
Inspection number	10276353
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	1
Date of previous inspection	12 July 2017

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Camden. She operates for most of the year from 8am to 6pm, Monday to Friday. The childminder holds an appropriate childcare qualification. She works with a co-childminder.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- Written comments from parents were taken account of by the inspector.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the interactions between the childminder and the children throughout the inspection and evaluated the impact on children's learning.
- The inspector carried out an observation of an activity and discussed this afterwards with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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