

Childminder report

Inspection date: 28 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children, including those who are new, are happy in the childminder's welcoming and stimulating home. They feel settled and secure and establish close bonds with the childminder, who provides nurturing care. Children develop confidence as they freely explore their surroundings. The childminder plans an exciting and varied indoor and outdoor curriculum, which supports children to make good progress from their starting points. They excitedly choose what they want to play with from a range of accessible and good-quality resources.

Children snuggle up to the childminder when they want reassurance, and the childminder is quick to respond to their needs. The childminder ensures children's emerging language and communication skills are given high priority. She re-enforces and repeats key words for younger children and introduces new vocabulary. Older children show well developed language skills as they share their favourite book 'Pip and Posy'. They excitedly recall what will happen next in the story and explain that the rabbit has hurt themselves and, therefore, will need a plaster to make it better.

Children are supported to express their feelings and good manners are encouraged. Children are gently reminded to use toys safely so that others do not get hurt. They are able to understand this concept and change their actions in response.

What does the early years setting do well and what does it need to do better?

- The childminder closely monitors children's development and identifies what they need to learn next. She gathers useful information from parents about children's starting points when they initially start attending. She provides helpful guidance to parents about how they can also support children's learning at home, such as working together to support toilet training.
- The childminder's passion for outdoor learning ensures that children have a wide range of outdoor learning experiences, where they can explore nature and develop their physical skills, such as climbing and developing coordination. Children regularly attend playgroups where they socialise with their peers, enjoy stories and develop their creativity.
- Children are inquisitive learners. They excitedly explore different textures, such as dried corn where they scoop and fill containers. They confidently talk about different vehicles and share their ideas. The childminder supports their imagination as she joins in their play and introduces new concepts.
- The childminder is dedicated to providing good-quality care for children. She ensures that training is up to date, such as first aid and safeguarding. She initiates some of her own research to find out new information to support her own knowledge and skills. However, professional training opportunities do not

focus sufficiently on how the quality of teaching can be improved to an even higher level.

- Partnerships with parents are strong. Written feedback from parents confirms how much they value the childminder's service. They say their children have made very good progress in their development, particularly with their confidence and speech. Parents comment that they feel like they have 'struck gold' by finding this caring and attentive childminder.
- Children learn about healthy lifestyles and the importance of being physically active. They enjoy a range of nutritious, home-cooked meals and snacks. The childminder understands children's health needs and has secure arrangements in place to meet these.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more on professional development opportunities to further enhance existing good practice.

Setting details

Unique reference number	EY407713
Local authority	Wandsworth
Inspection number	10380965
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	29 October 2019

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Wandsworth. She operates her service all day, from Monday to Thursday for most of the year. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education provided and assessed the impact that this was having on children's learning.
- The inspector viewed written feedback provided by parents about their experiences of the childminding service provided.
- The inspector sampled a range of key documentation that the childminder uses to support her in meeting the early years foundation stage requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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