

Childminder Report

Inspection date

7 December 2016

Previous inspection date

18 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm and welcoming environment where children are comfortable and relaxed. She provides a good range of activities and resources based on children's needs and interests that help to keep them interested and motivated.
- The childminder makes accurate assessments of children's progress. This includes the progress check for children between the ages of two and three years.
- The childminder ensures parents are involved in her assessment and monitoring processes and offers them ideas of how to extend children's learning beyond her home.
- Children develop good communication and social skills, and receive positive interactions from the childminder that help extend their learning.
- The childminder is a positive role model. Children learn to share and take turns through play. They receive lots of praise and encouragement, helping support their developing confidence and self-esteem. Children behave very well.

It is not yet outstanding because:

- Children have slightly few opportunities to explore their own individual cultures and to compare similarities and differences of people from diverse backgrounds.
- The childminder does not fully enable children to further develop their independence during planned and daily activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities that help children learn about their own cultures and develop an understanding of differences
- extend children's independence skills during routine activities.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding.
- The inspector observed teaching and learning activities and assessed the impact these have on the children. The inspector took account of the views of a parent.
- The inspector spoke with the childminder, her co-minder and children at appropriate times throughout the inspection.
- The inspector looked at children's development records and a selection of policies and procedures. She spoke to the childminder about her plans for improvement.
- The inspector sampled a range of documentation including evidence of the suitability of adults living on the premises and the childminder's qualification.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of safeguarding issues and the procedures to implement to help safeguard children's welfare. She keeps her knowledge of current childcare guidance and legislation up to date, for example she knows how to identify children being drawn into extreme views. She has a clear understanding of how to minimise potential risk around her home and during outings. The childminder quickly identifies any gaps in children's learning and effectively monitors their progress so that she can identify when children require additional support to help them achieve. For example, she works closely with local schools that children attend to share ideas and planning to support better outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating and well-organised environment. She plans challenging and interesting activities for children. For example, she encourages children to develop their knowledge of early mathematics and provides sensory-based resources and mathematic tools such as scales and measuring cups. The childminder makes good use of the local environment to help children develop their understanding of the natural world. For example, children take nature walks in the parks and look for bugs and natural resources. She also takes children to various groups where they socialise with other children from their community.

Personal development, behaviour and welfare are good

The childminder forms secure bonds with children. She sets high expectations for children's good behaviour. For example, children play nicely together and they use good manners, such as 'thank you' and 'please', without prompting. Children have daily opportunities to access the outdoors. The childminder provides a range of physical activities in her garden to help children remain fit and extend their skills. Children learn the importance of remaining healthy. For example, they have opportunities to choose from range of healthy snacks and receive well-balanced meals for lunch. Parents comment positively on the care their children receive. The childminder seeks the views of parents and children so that she is able reflect on her practice and make targeted improvements.

Outcomes for children are good

Children make good progress in their development. They enjoy receiving consistent and meaningful praise for their achievements, which helps motivate them to learn and grow in confidence and self-esteem. Children develop good social skills and learn to form relationships with other children in different situations. Children are gaining important skills they need to move on to the next stage in their learning.

Setting details

Unique reference number	EY407659
Local authority	Croydon
Inspection number	1058922
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 October 2012
Telephone number	

The childminder registered in 2010. She lives in South Norwood, within the London Borough of Croydon. The childminder provides care all day, Monday to Friday. She receives funding to provide free early education for children aged two, three and four years. The childminder has a level 3 National Vocational Qualification in childcare. She works with another registered childminder.

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