

Childminder report

Inspection date	16 April 2019
Previous inspection date	7 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are truly at the heart of decision making. The childminder skilfully encourages children's democracy, for example, children willingly plan exciting outings and select their healthy, nutritional weekly meals.
- The childminder has built exceptionally positive relationships with other professionals and parents. For example, she regularly meets providers from local settings children also attend, to share children's good progress and identify what they need to learn next.
- The childminder supports children who are not making consistently good progress to successfully improve. For example, she accompanies children to speech and language sessions to promote their early language skills to the highest level. Consequently, all children make excellent progress from when they first start.
- All children are extremely enthusiastic and excited to learn. They are captivated as they keenly talk about discovering objects they will 'smell', 'touch' and 'see' on their afternoon 'Spring scavenger hunt'.
- The childminder expertly extends children's vocabulary. She gives good explanations of new words she introduces to encourages children to use more adventurous vocabulary as they excitedly interact with her and each other. For example, children are intrigued to find out what the word 'decay' means.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the already highly effective professional development programme to an even higher level.

Inspection activities

- The inspector had a tour of parts of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed and discussed the quality of teaching and assessed the impact this had on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed evidence of suitability for the childminder and household members. She discussed the childminder's self-evaluation information with the childminder and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder demonstrates exceptional knowledge of government guidance and legislation. She regularly attends training to develop her strong safeguarding knowledge further. The childminder confidently knows the procedures to follow if she has a concern about a child's safety. Safeguarding is effective. The childminder reflects on her practice exceptionally well. For example, she frequently seeks and evaluates the views of parents and children, to drive continuous improvement. An incisive professional development programme effectively builds on her already excellent teaching, skills and knowledge. For example, she accesses webinars and attends local authority and childminding network meetings. She is extremely passionate about adding to her already excellent professional development programme. The childminder has identified even more training she wishes to undertake, for example to promote children's emotional well-being and good mental health.

Quality of teaching, learning and assessment is outstanding

The childminder provides plentiful opportunities for children to practise early literacy skills. For example, she skilfully encourages children to read the introduction from books they choose about a hedgehog, to complement their afternoon woodland walk. Older children confidently read stories to younger children. The childminder strongly encourages younger children to read reading scheme books from school, to further promote their early reading skills. The childminder expertly supports learning through inquisitive questioning. For example, children confidently respond to questions about woodland animals and they use the new words they have learnt. The childminder assesses and monitors children's excellent progress very well. She has a very good understanding of each child's development. She uses in-depth observations to plan, with children's help, experiences and activities to help all children achieve exceptionally well.

Personal development, behaviour and welfare are outstanding

Children benefit from ample time outdoors. For example, they enjoy trips to historical buildings, country parks, farms and fishing trips. All children demonstrate exceptional behaviour. They share toys together, race cars and giggle as they snuggle up together to read a story. Children demonstrate a sense of achievement, such as eagerly showing the childminder a drawing and keenly point out different characters. Most children show high levels of confidence, those who show less confidence are sensitively encouraged to have their say. The childminder encourages all children to make a positive contribution to their local community and, as a result, they regularly donate to the local food bank and they thoroughly enjoy weekly visits to a local care home for older people.

Outcomes for children are outstanding

The youngest children thoroughly enjoy the company of other, they watch, listen and copy older children's actions to further develop important skills for their next stages in learning. All children confidently use pens and coloured pencils, they begin to tell the time, recognise numbers beyond ten, lay the table and serve meals at meal time. Children are exceptionally keen learners. They confidently share their views and help make wonderful decisions about how they use their time at the childminder's home.

Setting details

Unique reference number	EY407658
Local authority	Bromley
Inspection number	10061957
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 March 2016

The childminder registered in 2010. She lives in Orpington, in the London Borough of Bromley. She operates all year round from 7.30am until 6.30pm, Monday to Friday, for most of the year. The childminder has a current level 3 childcare qualification. The childminder is in receipt of funding to offer free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

