

# Childminder Report

**Inspection date**

7 March 2016

Previous inspection date

24 August 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder is kind and caring towards the children. She creates a calm and relaxed environment. Children learn to behave well and to respect each other.
- The childminder provides a very well-organised setting. Children freely choose resources, indoors and outdoors, which are interesting and varied. Children are motivated to play, explore and learn.
- The childminder has high expectations of children. Children make good progress in their learning and development from their starting points. This helps to prepare them well for their next stage in learning.
- The childminder promotes children's independence and their understanding of good personal hygiene. For example, she encourages children to wash their hands. Children build confidence in their ability to do things for themselves.
- The childminder understands the need to work in partnership with parents. She understands the importance of communicating with parents well to support children's learning and development.

### It is not yet outstanding because:

- Occasionally, the childminder does not always fully engage children in activities to help extend their play and learning further.
- The childminder's reflection on her practice is not always precise enough to fully drive improvement to the next level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect more deeply when monitoring practice to drive improvement to the next level
- make the best use of all opportunities to fully engage children in their play and learning.

### Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked all areas of the childminder's home used for childcare and looked at the quality of toys and resources, both inside and outside.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, and children's records.
- The inspector undertook a joint observation of children's play with the childminder.

### Inspector

Angela Sharp

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the child protection procedures to follow should she have concerns about a child's well-being. The childminder undertakes effective risk assessments to help to children explore and play safely in her home, garden and on outings. She has detailed policies and procedures in place, which she uses well to underpin her practice and promote children's welfare. The childminder demonstrates a strong commitment to promoting high-quality care. She undertakes professional development and keeps herself up to date with changes to practice, which has a positive impact on the learning experiences she offers children. The childminder uses an assistant for emergencies only. She ensures that her assistant has a clear idea of her role and responsibilities.

### Quality of teaching, learning and assessment is good

The childminder gets to know children well. For example, she finds out as much as possible from parents before children start. The childminder plans appropriate activities that link to the children's interests and stages of development. She completes detailed observations and assessments of children's learning. She uses these to successfully track children's development to help her highlight any gaps in their learning and plan for their next steps. The childminder supports children's early language skills well. For example, she talks at appropriate times during children's play, asking questions to help them think and giving them enough time to gather their thoughts and responses. Children recall past experiences, which helps to consolidate their learning. The childminder helps young children to develop their early mathematical skills during their play. For example, she encourages the children to count and use mathematical language.

### Personal development, behaviour and welfare are good

Children quickly learn simple good practices that help to keep them healthy and safe. For example, they follow routines for washing their hands before they eat, and they take part in regular fire drills to help them learn what to do in an emergency. The childminder gives praise and encouragement to the children for their efforts and achievements, which helps them to gain a positive sense of well-being and confidence. Children learn positive social skills from an early age. For example, the childminder encourages children to respect and consider the needs of others and helps them to share and take turns.

### Outcomes for children are good

Children show good levels of interest in their learning and explore the setting with confidence. They are learning to manage tasks for themselves and take pride in their achievements. Children develop the skills required to prepare them well for their future learning and starting school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY407658                                                                          |
| <b>Local authority</b>             | Bromley                                                                           |
| <b>Inspection number</b>           | 986075                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 2                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 24 August 2012                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2010. She lives in Orpington, in the London Borough of Bromley. She operates all year round from 7am to 5.30pm, Monday to Friday. The childminder uses an assistant for emergencies only.

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