

Childminder Report

Inspection date

23 July 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistants use their knowledge of how children learn to support and extend children's learning. As a result, children progress well, relative to their starting points.
- All adults have a good understanding of how to safeguard children. They are clear about the procedures to follow in the event of any child protection concerns. There are robust procedures to ensure all adults are suitable to work with children.
- Children are happy, confident and demonstrate they feel safe and secure in the childminder's company. The childminder has a caring approach towards the children and she meets their individual needs and interests well.
- There are good partnerships with parents and other early years professionals. The childminder shares information with parents regularly, which helps them to support children's learning at home. She works closely with other professionals, so all adults are able to support children's learning effectively.

It is not yet outstanding because:

- Occasionally, the childminder and assistants restrict children's ability to explore their ideas further and experiment what happens with a variety of materials. For example, adults stop children mixing sand and mud together, and tell children they should not add more water to their mixture.
- Although children have some opportunities to develop self-help skills, the childminder does not encourage older children to develop their independence further, for example, by carrying out small tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore, investigate and experiment with a variety of materials and textures
- ensure older children are provided with more opportunities to further develop their independence by carrying out small tasks for themselves.

Inspection activities

- The inspector observed activities and adult interactions with children in the play rooms and outside learning environment.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke to the childminder, assistants and children at appropriate times during the inspection. She also spoke to one parent and took into account the views of other parents from information included in the childminder's self-evaluation.
- The inspector checked the evidence of suitability and qualifications of adults living on the premises and working with children, the childminder's self-evaluation and her improvement plan.
- The inspector sampled a range of documentation, including children's records, attendance registers and the childminder's written policies and procedures, including those for safeguarding.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop communication and language skills well because the childminder talks to them constantly about what they are doing. Children are given time to talk and recall what they have done during the day. Through the use of time-line photographs, they are able to talk about and choose what they would like to do. Children have access to books and enjoy looking at them alone or with adults. They are supported well in their personal and social skills. The childminder teaches children to be kind to others, to share and to take turns. Children enjoy developing their imagination and talking about the world around them. For example, they enjoy talking about thunderstorms and heavy rain. Staff encourage children to talk about the noise thunder makes. Children hide in the enclosed outside space with adults as they pretend it is raining. Children are very well prepared for the next steps in their learning.

The contribution of the early years provision to the well-being of children is good

Children settle quickly in their surroundings. They are happy, confident and have strong bonds with all the adults. The childminder is aware of children's individual needs and meets them well. Children sleep according to their individual needs, and are checked visually and through the use of monitors. Children are well behaved and understand the rules of the home, such as taking off their shoes when they arrive. They understand about keeping themselves safe. Through clear explanations, children are beginning to learn the consequences of their actions. The childminder promotes good personal hygiene procedures and carefully maintains children's privacy when changing nappies or their clothes. Children enjoy outside play, which helps to support their understanding about healthy lifestyles. They have regular access to drinking water inside and outside, which helps promote their awareness of their bodies.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities in meeting the requirements, including those relating to the use of assistants. She recognises the importance of professional development and, as a result, she and her assistants regularly attend courses to help them maintain good quality teaching methods. The childminder regularly monitors her assistants and ensures they are all suitable to work with children. She completes detailed written observations and assessments on all children. This enables all adults to clearly identify children's starting points and interests, and where they require extra support or extension in their learning. The childminder carries out a detailed evaluation of practice, using parents' comments to develop her provision. She demonstrates a drive to provide high quality childcare.

Setting details

Unique reference number	EY407618
Local authority	Gloucestershire
Inspection number	831589
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	23
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder registered in 2010. She lives in the Churchdown area of Gloucester. The childminder works with two assistants when numbers require this. She opens between the hours of 7.30am and 6pm, Mondays to Fridays, all year round.

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Piccadilly Gate
Store St
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M1 2WD

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