

Childminder Report

Inspection date

1 June 2018

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has recently moved house. She has used this opportunity to gather the ideas of her assistants, children and parents to help improve her provision and the quality of teaching to make sure children have the best possible outcomes.
- The childminder monitors her assistants exceptionally well. She encourages them to use incisive reflections and knowledge from professional development to provide rich, varied and imaginative experiences that meet children's needs and interests extremely well. Children are highly motivated and eager to learn.
- The childminder and her assistants know the children very well. They monitor children's progress meticulously and plan effectively to meet children's individual needs through highly challenging activities. Children show exceptional concentration and engagement in their play and learning.
- The childminder works excellently with parents and other professionals. She shares information about children's learning, provides parents with activities to do at home and quickly identifies when children need additional help. Children benefit from highly consistent experiences. All children, including those who have special educational needs (SEN) and/or disabilities, make exceptional progress.
- The childminder provides highly stimulating environments with readily accessible resources. Children are superbly confident in making choices about what and how they want to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support assistants to extend further children's understanding about the feelings of others as they play and learn.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents through written testimonials.
- The inspector and the childminder evaluated the quality of activities provided for the children.
- The inspector spoke to the childminder, the assistant and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate about providing the highest quality of care for all the children. She seeks continuing professional development opportunities for herself and her assistants to enhance all children's learning and development, including those who have SEN and/or disabilities or who are exceeding expectations. For example, recent training on how children communicate and learn to read has helped provide highly individual learning activities to support children to achieve the best possible outcomes. Safeguarding is effective. The childminder has children's welfare and safety at the heart of all she does. For example, not only has she updated policies to reflect the new legislation for handling personal data and shared this with assistants, she has also created an information pack for parents. She and her assistants have an excellent understanding of how to keep children safe.

Quality of teaching, learning and assessment is outstanding

Teaching is of a consistently high standard and the childminder uses her knowledge of how children learn and develop exceptionally well to provide varied, rich and exciting activities for children. She swiftly develops learning opportunities from spontaneous events. For example, she encourages children's exploration of the containers outdoors that filled up with rain water. The childminder extends children's thinking and problem solving exceptionally well. For example, she asks questions and discusses how they can fit on a sheet of paper, so she can draw round them. She then asks them to compare who is the tallest.

Personal development, behaviour and welfare are outstanding

Children demonstrate very positive behaviour and show exceptional concern and care for each other. For example, older children help younger children to change wet clothes or put their shoes on to go outdoors. On occasions, the childminder realises that sometimes assistants do not consistently recognise when to extend children's understanding about others' feelings as they play and learn. The childminder promotes children's understanding of people, families and the wider world. For instance, children share photographs of their families and listen to a story about families, discussing with the childminder what is the same and what is different.

Outcomes for children are outstanding

All children are highly motivated and engaged in activities. Children show exceptional confidence in social situations and readily invite others into their play. For example, they eagerly explain where the fruit they have for snack has come from and how they cut it up before they share it with their friends. Older and younger children play extremely well together, splashing excitedly in puddles and comparing their footprints and handprints to see whose is biggest. Children use their imaginations excellently as they add mud to water to make 'stinky soup', deciding on different roles and adding storylines to their play. Children are very well prepared for moving on to school.

Setting details

Unique reference number	EY407618
Local authority	Gloucestershire
Inspection number	1113445
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	24
Name of registered person	
Date of previous inspection	23 July 2015
Telephone number	

The childminder registered in October 2010 and lives in Sandhurst, Gloucestershire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and a week at Christmas. The childminder always works with an assistant. She holds an appropriate childcare qualification at level 4 and her assistants hold level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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