

Childminder report

Inspection date:

28 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a sound understanding of her role and responsibility to keep children safe. She has completed thorough safeguarding training and understands the different types of abuse and the signs and behaviours that may cause concern. The childminder maintains a clear knowledge of how to report any concerns to the relevant agencies to ensure children's welfare is protected.
- The childminder is experienced and, through discussion, shows a thorough understanding of child development and how children learn. She is aware of the different areas of learning and explains how she would promote these to provide a challenging and inclusive curriculum for children.
- The childminder has a wide variety of toys and resources. These are easily accessible, both indoors and outdoors, to support children's progress. The childminder explains how she intends to plan activities around children's interests and build on what they already know.
- The childminder understands the importance of working in partnership with parents. This includes other professionals, to support continuity of care and learning for children. She describes how she would provide daily verbal and written feedback to ensure that parents are involved in their children's learning and development.
- Through discussion, the childminder demonstrates how she supports children to develop a healthy lifestyle. The childminder explains how she encourages children to play in the garden and be physically active. Appropriate resources help children's physical development. The childminder details how she plans to help children learn about safety, healthy food choices and oral health, for example, through planned activities.
- The childminder demonstrates a secure knowledge of how to support and develop children's communication and language skills.
- The childminder understands the importance of having high expectations for children. She explains how she will help children to understand the rules and boundaries in place to help them feel safe and secure. The childminder talks of the importance of reinforcing children's positive behaviour.
- The childminder understands how to promote diversity and inclusion. She explains how children's unique needs and family backgrounds will be positively respected and celebrated. She is aware of her responsibility to teach children about similarities and differences and to respect everyone for their individuality.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY407562
Local authority	Essex
Inspection number	10231787
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	15 September 2016

Information about this early years setting

The childminder was registered in 2010 and lives in Chelmsford. She operates Monday to Thursday, 7.30am to 6.30pm all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Lynn Hartigan

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder about her knowledge of safeguarding and the learning and development requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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