

Childminder report

Inspection date: 11 July 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is patient, kind and very caring. Children are settled, confident, and show good levels of self-esteem. They form close, affectionate relationships with the childminder, indicating that they feel safe and secure in her care. This is due to the childminder's effective settling-in procedures, which provide them with the time they need to feel comfortable. The childminder knows the children's individual needs and interests very well. She responds positively to children by providing them with a range of challenging and age-appropriate activities that cover all areas of learning. For example, she inspires and promotes children's love for reading by adding their favourite books to activities, such as, 'Dinosaur World'. Children enjoy looking through books independently and listening to stories in different settings, including trips to the library, sitting close to the childminder while sharing stories.

Children's communication skills are supported well by the childminder. She talks continually to children as they play and about what is happening next. This helps children to develop good communication skills, as they are able to express their needs and describe what they are doing in their play. Furthermore, children display good behaviour because the childminder consistently sets clear and high expectations. This includes sharing toys, taking turns, and being encouraged to have good manners. Children receive regular praise and encouragement for being kind towards their friends, which helps boost their confidence.

What does the early years setting do well and what does it need to do better?

- The childminder is experienced and has a good understanding of the children in her care and how children develop. She uses this knowledge effectively to plan a variety of stimulating activities that help children learn through play, exploration, and real-life experiences. For instance, young children express wonder as they discover a camera in the play den. With the childminder's support, they work out how to use the buttons to make it work. Children make good progress in all areas of the early years curriculum.
- The childminder engages well with children as she supports them in their play. For example, children are able to identify colours and learn about different shapes and sizes, during their play with trains and tracks. However, occasionally, the childminder misses chances to introduce counting during everyday activities and routines.
- The childminder uses props creatively to involve children in singing songs, rhymes and reading. Children eagerly participate by anticipating what comes next. They learn how stories unfold. They talk about dinosaurs, repeating their names and comparing the toy dinosaurs. However, the childminder does not always adapt the activities well enough to ensure that all children are fully

engaged and benefit from the learning opportunities on offer.

- Children develop good imaginative skills as they pretend to have an indoor picnic and make tea for the childminder and visitors. They take part in colouring, practise making marks and learn to recognise and write letters in their name, which helps to prepare them for the next stage of learning.
- Children have daily opportunities to play outdoors. They visit the local ecology park and children's centres. Children learn about their own and other peoples' cultures through the celebration of festivals, music, food and arts and crafts. This promotes children's social, emotional and physical well-being effectively. Children are developing their independence skills well. They are curious, enjoy exploring, and can manage simple tasks like cleaning their hands and faces before eating. They also know where to hang their belongings on the pegs.
- The childminder has stayed updated with current issues by participating in online training and development opportunities. She has established effective partnerships with parents, other childminders, and professionals. She uses effective methods to evaluate her overall provision, which enables her to continue to provide a good-quality service.
- Partnerships with parents are highly valued and ensure that children's individual needs are met successfully. Daily written information is shared with parents about their child's day, routines and progress. Parents are highly complimentary about the childminder and the high-quality care their children receive. They are very pleased with the progress their children have made since starting with the childminder.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of all opportunities to introduce counting to children, to strengthen their awareness and understanding of numbers
- consider more closely how to adapt activities to ensure all children fully engage and benefit from the learning opportunities.

Setting details

Unique reference number	EY407115
Local authority	Tower Hamlets
Inspection number	10351674
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	4 October 2018

Information about this early years setting

The childminder registered in 2010. She lives in Mile End, in the London Borough of Tower Hamlets. She operates all year round from 8.30am to 5pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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