

Childminder report

Inspection date:

20 April 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- During discussion, the childminder shows how she will help children to gain an understanding about difference. For instance, she explains that she will talk about and help children to learn about special religious events, such as Eid, Christmas and Diwali. The childminder has a range of toys and resources which reflect different cultures, such as books and dolls.
- The childminder knows how to promote positive behaviour in children. She describes how she will be calm and patient and talk to children about their behaviour. The childminder explains she will discuss alternative more positive ways to behave with children.
- During discussion, the childminder talks about how she will make certain that children had a variety of suitably challenging activities based on areas of learning. For instance, she will support children's communication and literacy skills by modelling good sentence structure, singing songs and rhymes and provide a wide range of books. The childminder discusses how she will read to children and encourage their participation in stories. She will promote children's personal and social development, for example, by teaching them how to dress themselves.
- The childminder understands how to build successful partnerships with parents to promote best outcomes for children. She will ensure that parents are kept informed of their children's progress and activities by giving them daily verbal feedback and written notes. The childminder will work closely with parents to support children's development, such as weaning or potty training.
- During discussion, the childminder shows an understanding of how to promote healthy routines. For example, she will ensure that children have daily physical exercise and give them nutritional meals and snacks. The childminder will talk to children to explain the benefits of these healthy routines.
- The childminder understands the importance of reviewing her work regularly. She sets goals for improvements. For example, the childminder plans to learn more about how to support the development of children under three years of age.
- The childminder has appropriate documentation and cover in place to keep children safe.
- The childminder knows what to look out for that might indicate that a child is at risk of abuse, such as neglect. She understands the procedures she must follow to protect children from harm.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY407011
Local authority	Brent
Inspection number	10264737
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	23 June 2017

Information about this early years setting

The childminder registered in 2010. She lives in Wembley in the London Borough of Brent. The childminder provides care for children all year round from 7am to 6pm, Monday to Friday, except for bank holidays. She accepts funding to provide early years education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The inspector viewed the premises, toys and resources with the childminder. She talked with the childminder about how she will use these to promote children's learning.
- During the inspection, the inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification, insurance and Disclosure and Barring Service checks for adults living in the home.
- The inspector spoke with the childminder to find out how she will use experiences and activities to support children's learning and development.
- During the inspection, the inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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