

Childminder Report

Inspection date

16 June 2015

Previous inspection date

4 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's achievement is outstanding because the excellent provision for helping them learn and develop is highly focused on fulfilling the needs of each and every individual.
- As very keen and motivated learners, children demonstrate great enjoyment during their play and show a real desire to discover and find out about new things.
- Children are very happy, secure and settled with the childminder because she meets their personal, social and emotional needs exceptionally well.
- The childminder builds excellent relationships with parents and they hold the childminder in extremely high regard. One parent commented that their child 'amazes them on a daily basis with what they are learning and their memory'.
- The childminder creates an extremely secure and welcoming environment for the children. Children eat nutritious snacks and meals provided by the childminder as part of a healthy lifestyle.
- The childminder is very confident in her understanding of child protection matters and how to report any concerns to safeguard children.
- The childminder is very passionate about her work and accurately evaluates the effectiveness of her outstanding childminding service. She develops her excellent knowledge and skills by attending training courses. This leads to high standards and continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance outdoor play facilities to enable children to extend their play even further using their thoughts and ideas.

Inspection activities

- The inspector observed activities in the childminder's lounge, dining room, soft play room and garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder meticulously observes, assesses and records children's excellent progress, given their starting points. She uses inspirational teaching skills and adapts these to support the children's individual learning requirements. For example, as children explore numbers, colours and shapes, she fully supports younger children to achieve, by using visual prompts and suggestions. This helps to promote their confidence and self-esteem. The childminder creates a vibrant, stimulating environment, which encourages the children to be highly involved in an excellent range of activities. For example, she introduces real mechanics tools for children to use to mend the toy car. Children think creatively and develop excellent language skills as they make up stories in their 'cave'. They squeal with delight as the childminder engages them in exploring items in a treasure basket and at story, puppet and rhyme times. The childminder helps children to make exceptional progress ready for the next stage in their education.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has an extremely good knowledge and understanding of how to promote children's health, safety and well-being effectively. She provides a nurturing environment in which children form strong relationships and feel secure. The childminder has high expectations for children's behaviour and they are extremely well-behaved. Children thoroughly enjoy being outdoors. They have plenty of fresh air and exercise, and develop their physical skills as part of a healthy lifestyle. The childminder has an excellent range of quality furniture, toys and resources to fully support children's all-round development. Children demonstrate that they feel happy and secure as they explore and help themselves to the toys in their play environment. However, on occasions, less choice of resources are easily accessible outdoors.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge and understanding of the safeguarding and welfare requirements. She carries out very thorough risk assessments of the environments used by the children to minimise possible hazards. Children learn to keep safe as they practise the fire drill and are taught about road safety. The childminder maintains all her documentation to a very high standard and this underpins her outstanding childminding service. The childminder has an excellent understanding of the learning and development requirements. She plans many opportunities for parents to be fully involved in their children's learning, for example, by sharing her resources and ideas of how to extend their learning at home.

Setting details

Unique reference number	EY406984
Local authority	Milton Keynes
Inspection number	831525
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	10
Name of provider	
Date of previous inspection	4 November 2010
Telephone number	

The childminder registered in 2010. She lives in Tattenhoe, Milton Keynes. The childminder offers care Monday to Friday, term-time and in school holidays. The childminder receives funding for the provision of free nursery education to children aged three and four. She holds an appropriate childcare qualification equivalent to level 3.

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