

Childminder Report

Inspection date

30 April 2018

Previous inspection date

26 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a robust knowledge and understanding of child development. She plans exciting activities which keep children interested and motivated to learn.
- The childminder promotes children's speaking and listening skills very well. She skilfully questions them during their play and listens to them with genuine interest. This helps all children to be highly skilled and confident communicators.
- Partnership working is strong. The childminder has developed secure links with the local primary school, parents and other childcare professionals. She keeps parents well informed and provides them with regular updates about their children's learning and development.
- Children thoroughly enjoy their time at the childminder's home. Their laughter, eagerness to explore and excitement to play and learn is evident in all areas of the setting. They develop secure friendships and show genuine care and affection for one another.

It is not yet outstanding because:

- The childminder has not found effective ways to engage all parents in the self-evaluation process.
- The childminder does not consistently encourage younger children to do things for themselves during routine times. This means she does not consistently help them to develop their self-care skills and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved further
- increase opportunities for younger children to do more for themselves, to strengthen their independence and self-care skills.

Inspection activities

- The inspector viewed the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder and children during play and daily care routines.
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation, including a selection of policies and procedures, suitability checks for the adults living and working on the premises and children's learning records.
- The inspector read feedback from parents to gain their views.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough knowledge of how to keep children safe and protected from harm. She knows the referral procedure well and understands the correct steps to take if she is concerned about the welfare of a child. The childminder has a well-established programme of professional development. She completes regular training, which is targeted at raising standards and outcomes for all children. For example, a recent course has equipped the childminder with a greater understanding of how to promote equality and diversity within her setting. The childminder risk assesses her home regularly and this helps her to keep any hazards to a minimum.

Quality of teaching, learning and assessment is good

Secure systems are in place for the monitoring of teaching and learning. Tracking systems are robust and are evaluated very well. Intervention plans are sharply focused and gaps in children's learning quickly narrow. This means that all children make good and better progress across all areas of learning. Children show high levels of concentration, self-motivation and determination during their play. They skilfully climb apparatus outdoors. They show great delight while digging and planting pumpkin seeds. The childminder focuses well on promoting children's language and communication abilities through playful interactions. She repeats words to help children to learn new vocabulary and asks careful questions to help them to think. They take part in regular trips to local groups where they mix with other children and adults. Therefore, they develop good social skills and learn to take turns and share.

Personal development, behaviour and welfare are good

Care practices are good. The childminder spends time with children and their families during the settling-in period. Children develop secure attachments with the childminder and she successfully supports their physical and emotional well-being. Children relish the praise and encouragement the childminder gives to them. They listen to the childminder attentively and understand rules and boundaries very well. Their behaviour is good and they show high levels of self-esteem and self-confidence during their play and learning. Children are provided with plenty of opportunities to be physically active. They spend ample time outdoors and visit local parks and play centres.

Outcomes for children are good

Children are developing very well at this setting. They are provided with a wide range of challenging and interesting activities, personalised to their individual needs. They are self-assured individuals, who show positive attitudes towards their learning. They develop the necessary skills to be ready for school and are well prepared for their next stage in their learning. The childminder teaches children about the importance of acceptance, mutual respect and tolerance. This results in children being well rounded and thoughtful individuals who are well prepared for life.

Setting details

Unique reference number	EY406955
Local authority	Lancashire
Inspection number	1105083
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 September 2014
Telephone number	

The childminder registered in 2010. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status.

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