

Childminder Report

Inspection date

30 September 2015

Previous inspection date

11 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages assistants well to ensure they are very clear on their roles and responsibilities. The effective working relationship means that children get good support and the organisation of routines, such as mealtimes, is seamless.
- The childminder makes good use of children's interests to plan fun activities that enthuse and motivate them to join in. For example, they love dinosaurs, so she plans a treasure hunt activity to build a dinosaur house. This includes many aspects of teaching to help children to move forward in their learning.
- The childminder and her assistant promote a warm and friendly family feel which effectively supports children's well-being. This is something that parents and carers comment on as being a strong and positive feature of the setting.
- The childminder provides good support for disabled children and those with special educational needs. For example, she develops her knowledge through training, so that she can give individual focused support according to their needs. The childminder also ensures that she makes contact with other settings that children attend, so that the support is consistent.
- The childminder makes good use of information gathered from a range of external sources to make changes to improve her practice.

It is not yet outstanding because:

- The organisation of the environment sometimes restricts children's ability to spread out and play uninterrupted.
- On occasions, the childminder and assistant do not give children sufficient time to process questions and respond to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the environment and resources to further support children's active learning
- enhance teaching to further develop children's communication and critical-thinking skills.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector observed practice and interaction between the childminder, assistant and children during play activities.
- The inspector observed a planned activity with the childminder.
- The inspector spoke with the childminder, the assistant and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and other documentation.
- The inspector checked evidence of the suitability of adults living and working on the premises, the childminder's qualifications and self-evaluation record.
- The inspector took account of the views of parents and carers from their written feedback provided by the childminder.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Both the childminder and the assistant have a good understanding of the issues regarding child protection. The childminder is able to describe in detail what action she will take depending on the concerns. The childminder keeps a close check on children's progress, so that she can plan how she is going to move them forward. The childminder has very good partnerships with parents and carers. She provides a broad range of information on a regular basis to keep parents and carers fully up to date with what their child is doing. Parents and carers enthuse about the very good communication and the effective organisation and management of the setting.

Quality of teaching, learning and assessment is good

The planning of activities is good. The childminder effectively focuses on how she can include all children and support their learning, according to their individual stage of development. This is effectively communicated with assistants, so that their interaction is also purposeful in supporting children's learning. The childminder skilfully and continually observes children to identify their achievements. She accurately establishes what children need to learn next. She shares this information with parents, carers and her assistants, so that the support for children is consistent. Very good consideration is given to how to prepare children for school, based on their individual needs. This effective support means children develop the skills they need for their future learning. Occasionally, children are not given sufficient time to think and respond to comments or questions to fully support their communication and thinking skills.

Personal development, behaviour and welfare are good

The childminder and the assistant are very effective at helping children to settle and feel comfortable. Children are happy and relaxed in the warm and welcoming environment. Parents and carers value the friendliness of the adults and their interactions with the children. The childminder and her assistant sensitively and skilfully guide children to manage their own behaviour. This includes giving children the confidence to manage different situations appropriately. The childminder has a vast range of appropriate toys and resources which children help themselves to, in order to extend their own play. Children move independently between the indoors and outdoors and enjoy the freedom to do so. However, the organisation of the space means that sometimes children struggle to spread out or focus on what they are doing. Children develop good self-care skills. For example, they are effectively guided to blow their own nose and 'catch their cough'.

Outcomes for children are good

Children make good progress in their learning. Children develop good levels of independence and self-help skills. The childminder is proactive in working in partnerships with others to focus her support for children to close any gaps in learning.

Setting details

Unique reference number	EY406938
Local authority	Derby, City of
Inspection number	850788
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	15
Name of provider	
Date of previous inspection	11 October 2010
Telephone number	

The childminder was registered in 2010 and lives in Spondon. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder employs two assistants, one of whom works with her on a full-time basis. The childminder provides support for disabled children and those with special educational needs. The childminder has a relevant qualification at level 3.

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