

Childminder Report

Inspection date

20 June 2016

Previous inspection date

10 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy taking part in a good range of experiences that motivate them to learn. The childminder plans activities following children's interests. Children learn effectively and make good progress.
- The childminder is caring, sensitive and skilled in helping children to develop secure emotional attachments. They form very strong bonds with the childminder and build close relationships with others who attend. Children are nice to each other, behave well and learn to treat others with respect.
- Parents receive good information about their children's care and learning, to keep them informed of their progress and to help staff plan for what they need to learn next. Parents are positive about the services provided.
- The childminder attends training and uses her knowledge well to implement any new legislation and to improve the experiences available for children. She regularly reviews all aspect of her service and shows a strong capacity to improve further.

It is not yet outstanding because:

- Occasionally, the childminder does not help children's understanding and exploration skills to develop fully.
- Sometimes, the childminder misses opportunities to talk to the children about the benefits of healthy eating to aid their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children's understanding and exploration skills develop further to enhance their learning
- provide more opportunities for children to gain an understanding of the benefits of eating healthily.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector observed children in their activities, and looked at planning, assessment and registration records.
- The inspector checked evidence of the childminder's training and her suitability checks to work with children and looked at a range of her policies and procedures.
- The inspector held conversations with the childminder and children.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of safeguarding procedures and how to report any concerns about children in her care. She ensures her setting is safe and assesses all risks carefully to remove or avoid any potential hazards. The childminder has addressed previous recommendations well. For example, she now carefully checks children's progress and development over time and takes prompt action to remedy weaker areas of provision. Children's care is consistent and the childminder exchanges information with all adults involved to maintain a good two-way flow of information.

Quality of teaching, learning and assessment is good

The experienced childminder follows the children's lead when appropriate and typically provides stimulating activities that they enjoy. Children confidently use the many learning opportunities available and make many independent choices about their play. For example, children play with dolls, dress them and pretend to do shopping while walking with them in the toy prams. The childminder skilfully supports children's language development through various ways. For example, they read books, sing songs and talk during activities. She helps younger children to build on their vocabulary and corrects their pronunciation when needed.

Personal development, behaviour and welfare are good

Children feel welcomed and relaxed in the childminder's comfortable home. She is calm and consistent in managing their behaviour and provides clear routines and boundaries. Children behave very well. The childminder supports children in understanding each other and appreciating differences. For example, children enjoy looking at books with pictures of different children and discussing what they see. The childminder provide nutritious freshly prepared meals, although she recognises that children do not always realise what healthy foods might be. Children follow good hygiene routines and learn about germs, which supports their good health.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress, given what they know when they start. Children express themselves well and make choices to take care of some of their own needs. Children develop their early mathematical skills, such as counting and using terms such as 'big' and 'small'. Children gain key skills needed for their next stages in learning and school.

Setting details

Unique reference number	EY406814
Local authority	Richmond upon Thames
Inspection number	1052843
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 May 2011
Telephone number	

The childminder registered in 2010. She lives in Twickenham, in the Borough of Richmond upon Thames. The childminder operates flexible hours from Monday to Friday throughout the year. The childminder receives funding to provide free early education for children aged three and four years.

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