

Childminder Report

Inspection date

11 July 2018

Previous inspection date

31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced. His calm and positive approach helps to create a nurturing environment where children settle quickly. There is a strong bond between the childminder and the children. He knows the children well, which helps them to feel secure.
- Children have opportunities to learn about the natural world. They gain an understanding of caring for animals. For example, they make birdfeeders and they take the family dogs for a walk. The childminder uses facilities in the area to extend children's learning experiences, such as visits to the aquarium.
- Partnerships with parents are strong. Parents are kept fully informed and involved in their children's learning. Parents speak positively about the quality of the care and learning that the childminder provides. They comment on the progress that their children have made with their language development.
- The childminder effectively monitors children's progress. He identifies any gaps in learning and works closely with parents and co-childminder to plan individual next steps to address the issues. This helps children to make good progress and develop the skills they need for their next stage of learning.

It is not yet outstanding because:

- The organisation of some resources makes it difficult for younger children to access them easily.
- Children have limited opportunities to learn effectively about other people and communities in the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider better ways of organising some of the resources to make them more attractive and accessible to younger children
- extend the range of resources and activities that teaches children effectively about other people and communities in the world.

Inspection activities

- The inspector discussed the children's learning and their progress with the childminder and co-childminder, including their next steps and children's interests.
- The inspector observed the quality of teaching, evaluated an activity with the childminder and discussed the impact on children's learning.
- The inspector interacted with the children and co-childminder at various points during the inspection.
- The inspector examined a sample of relevant documents and evidence of suitability of people living in the household.
- The inspector had a tour of the childminder's home. She looked at the range of resources available for the children's use and arrangements to keeping children safe.

Inspector

Sue Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training. He can identify a wide range of possible signs that indicates a child may be at risk of harm. He knows the procedures to follow if he is concerned. He has a strong partnership with his co-childminder. The childminder is committed to raising standards. He effectively evaluates the provision and has a clear action plan for improvement. For example, he plans to build a large sandpit and a mud kitchen in the garden which will enhance children's learning opportunities. He seeks the views of his co-childminder, parents and children before making changes to the environment.

Quality of teaching, learning and assessment is good

The childminder uses his knowledge of how children learn to plan a range of exciting activities, indoors and outdoors. He provides opportunities for children to gain an understanding of how things change over time. For example, they observe the change in bread when it is baked. Outside, they note that the soil has hardened and can clearly explain that it is because of the lack of rain. The childminder promotes children's language development well. He patiently discusses the solar system to support children's interest in space. He uses words, such as 'big', 'small', 'long' and short to describe dough worms, which helps promote children's mathematical development. The children practise their physical skills, for example, they pour water, mix and roll dough. They giggle excitedly as they wiggle like worms while singing rhymes. They use climbing equipment and scooters.

Personal development, behaviour and welfare are good

The childminder helps children to develop an understanding of staying healthy, as he reminds them to wash their hands before handling food. He talks about wearing hats to protect them from the sun. The childminder teaches children good manners, he reminds them to be kind, share and take turns. They are taught to respect difference in others. Children learn how to be resilient and manage their own risks as they use tools to build models from junk materials. The childminder gives children time to develop their own ideas and complete the activity to their own conclusion. They are encouraged to solve their own problems, such as how to keep the model parts in place. The childminder seeks children's opinions when making decisions. For example, the most appropriate place to hang birdfeeders.

Outcomes for children are good

Children make good progress from their points. Children are confident, inquisitive learners. Children have opportunities to develop early mathematical and literacy skills. For example, they enjoy activities to practise counting skills and they enthusiastically sing rhymes. Older children are well prepared for school. They manage their own personal hygiene needs with little adult support. They practise pronouncing correct letter sounds as they play.

Setting details

Unique reference number	EY406733
Local authority	Stockport
Inspection number	1094225
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	31 March 2015
Telephone number	

The childminder registered in 2010 and lives in Offerton, Stockport, Cheshire. The childminder works with his wife, who is also a registered childminder. He operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate level 3 qualification.

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