

Childminder report

Inspection date	29 November 2018
Previous inspection date	19 August 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced and this has a positive impact on children's learning and development. She has a very good understanding of how young children learn and uses her teaching skills to motivate and inspire them in their learning.
- The childminder has a lovely nurturing rapport with the children and gives them plenty of attention. She provides a very welcoming and homely environment where children develop a strong sense of belonging. Children show they have a secure and warm relationship with the childminder, which supports their emotional well-being very successfully.
- Children benefit from their time with the childminder. She places a strong focus on promoting their personal and social development and their communication and language skills. This helps to build firm foundations, which gets children off to a very good start in their education.
- Partnerships with parents and carers, early years settings and other professionals work very effectively. The childminder regularly shares information with parents about the progress children make in their learning. Parents are very complimentary about the service provided and high levels of care and learning their children receive. They say their children love attending and are coming on in 'leaps and bounds'.
- The childminder has not yet implemented an ambitious training programme to enhance further the good-quality care and learning provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities that focus on developing teaching skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation and evidence of the suitability of persons living in the household and the childminder's qualifications.
- The inspector took account of the views of parents through reading the written references provided.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to identify possible signs of abuse and neglect. She fully understands the procedures to follow in the event of a concern about a child's safety. Children are cared for in a safe environment. Clear policies relating to all aspects of children's safety and welfare underpin her good practice. All policies are shared with parents. The childminder reflects well on her practice to establish how she can improve her provision to benefit children. She is professional and well organised and seeks the views of parents. The childminder continually researches new initiatives, changes in legislation and best practice.

Quality of teaching, learning and assessment is good

The childminder supports children's learning very well. She makes good use of her observations and assessments to accurately track and monitor children's progress. Children benefit from the childminder's enthusiasm and good teaching strategies. The childminder's skilful questions promote children's thinking skills very effectively. Children develop early mathematical skills. They count, begin to recognise numbers and shapes and talk about objects comparing their size. The childminder encourages babies to use their senses as they explore a delightful range of resources, which engage their curiosity and investigation skills. For example, they squeeze sensory bags and feel balls with different textures. Children develop early literacy skills. Older children delight in listening to well-read stories and singing songs. The childminder helps children to learn the meaning of new words and she talks to them about rhyming words. Children confidently recall events in a story and are praised for their achievements. Children talk about what they enjoy doing, older children like to make things and play with their favourite character toys.

Personal development, behaviour and welfare are good

Children are very settled and happy in the childminders care. They are confident in expressing their thoughts to the childminder and visitors. The childminder works closely with parents to gain information about children's individual emotional and physical needs. The childminder helps children learn about the world around them. They visit local amenities, such as playgroups, soft play centres and parks. This helps children to develop confidence and social skills as they socialise with other children. Children learn to keep themselves safe while on outings and learn about road safety. Children's behaviour is very good. The childminder is a very positive role model. Children learn about sharing, taking turns and being kind to others. The childminder promotes a healthy lifestyle and children enjoy nutritious meals and snacks.

Outcomes for children are good

Children make good progress and develop very good attitudes to learning, in readiness for school. They are independent in their personal care and put their coats and shoes on to go outside. Children's early literacy skills are promoted successfully. Older children confidently write their name on their art work and show good attention skills when listening to stories.

Setting details

Unique reference number	EY406405
Local authority	Dudley
Inspection number	10083309
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	19 August 2014

The childminder registered in 2010 and lives in Halesowen. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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