

Childminder report

Inspection date: 17 September 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children excitedly greet their friends as they arrive at the childminder's home. The childminder provides children and parents with a warm welcome. She creates a stimulating, calm environment where children feel safe and secure. She has high expectations of children's behaviour. She encourages children to listen and follow instructions. She supports them to share and take turns. She reminds children to use good manners and to be kind to their friends. Children behave well and they are kind and helpful.

The childminder plans an ambitious curriculum for all children that builds on what they already know and can do. She has a wealth of high-quality resources that match children's interests and extend their learning. She shares stories with repetition to develop children's vocabulary. The childminder supports children to focus and listen using props. She models how to count accurately, building children's early mathematical skills. Furthermore, she supports children's fine motor skills using a range of suitable tools, which helps to support children's early writing skills.

The childminder provides exceptional support for children with special educational needs and/or disabilities (SEND). She has completed additional training to ensure children with SEND receive the support they need. She recognises delays in children's learning and development and makes referrals for additional support. She provides parents with advice and guidance and works towards targets set by other professionals. Parents value the love and support they and their children receive from the childminder. One parent describes how she is not only their child's childminder but also their teacher, nurse, guide and champion.

What does the early years setting do well and what does it need to do better?

- The childminder encourages children to live healthy lifestyles. She provides children with toothbrushing packs when they join her provision to promote their oral health. High levels of hygiene in her home help reduce the spread of infection. She plans daily outdoor activities to promote children's physical and mental health and well-being.
- Children's behaviour and attitudes to learning are good. Children focus on activities that interest them. Younger children enjoy the company of older children, who extend their play and learning. The childminder creates an environment that encourages children to focus and persevere. Toddlers negotiate steps and problem-solve how to come down them safely. The childminder encourages children to build their large-muscle skills. Children practise their ball control skills as they kick and throw balls with their friends. Children have races with their friends and scoot around the garden on balance

bikes. The childminder presents further challenge to children's physical skill development with trips to the park and activities in the countryside.

- Since her last inspection, the childminder has completed extensive training to further improve the quality of her teaching. She has a good understanding of how to support children's communication and language skills. She shares information with parents on how to further develop children's speech using stories, songs and conversations. She completes regular assessments to monitor children's progress. However, children who speak English as an additional language are not always fully supported to develop the confidence and language skills they need for the next stage of their education. The childminder does not always encourage them to interact with their peers or model the key words they need to be able to express themselves verbally.
- The childminder has built strong relationships with children and their parents. Parents describe how the childminder's consistently dedicated attitude has made a massive impact on their children's development. They describe the childminder as nurturing, kind and caring, like a second mum to their children. They value the daily communication they receive from the childminder, saying that it provides them with reassurance, connection and insight into their child's day. Parents say that their children love attending. They say that the days children spend at the childminder's house are the highlight of their child's week.
- The childminder runs a stay-and-play group where children socialise with larger groups of children. She supports new and existing childminders to develop and improve their practice. She seeks parents' views and adapts her provision in response to their comments. However, she does not identify focused areas of development in her own practice to raise already good outcomes for children to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify focused areas for improvement to raise teaching to the highest level for all children
- explore ways to further support children who speak English as an additional language to interact and develop their spoken English to help prepare them for the next stage of their education.

Setting details

Unique reference number	EY406405
Local authority	Dudley
Inspection number	10355455
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	29 November 2018

Information about this early years setting

The childminder registered in 2010 and lives in Halesowen. She operates all year round from 7.00am until 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She occasionally works with an assistant who has a level 3 qualification. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Sharon Wilcox

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum has been implemented and the impact that this had on children's learning.
- Parents shared their views of the childminder with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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