

Childminder Report

Inspection date

21 June 2016

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to raise the quality of her provision since the previous inspection. For example, she is now part of a quality assurance scheme to address weaknesses and make continuous improvement.
- Through accurate planning and assessment, the childminder now effectively promotes children's learning in all areas. Children's speech and language development is particularly strong.
- The childminder ensures that all children, including babies, gain from the activities that she provides. For example, she adapts activities to meet the needs of all children.
- The childminder ensures children experience new things, and make good progress to help prepare them for moving on in their learning, including exploring local woods, visiting the library for story time and collecting children from school.
- Safeguarding and children's safety are at the heart of everything the childminder does. She has a very good understanding of child protection and undertakes extensive risk assessments. This ensures that children's welfare is protected and they are kept safe.

It is not yet outstanding because:

- The childminder has not fully developed the environment to enable children to extend their understanding that print carries meaning, particularly for those who enjoy learning outdoors.
- The childminder does not provide extensive opportunities for children to use resources in different ways to extend their good imaginative and exploratory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's developing literacy skills and understanding that print carries meaning, especially for those who learn best outdoors
- provide more opportunities for children to explore and investigate resources in different ways.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, children's records and evidence of the suitability of adults living on the premises.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of procedures to keep children safe from harm. She implements her policies and procedures well to support her good practice. The childminder has worked hard since her last inspection to meet the action and recommendations. She has made good use of training to increase her skills and knowledge. For example, she has developed her planning, observation and assessment practices and has successfully implemented a quality assurance scheme. The childminder works well with parents. She keeps them well informed of their children's progress and provides ideas to extend learning at home. The childminder has good partnerships with local schools and complements children's learning effectively.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning well and the quality of her teaching is consistently good. The childminder follows children's interests and ideas closely through play, affording them opportunities to consolidate learning, such as through their enjoyment of books and songs. The childminder encourages children's physical development well. For example, children jump confidently from one stepping-stone to another. They use their senses, such as exploring the scent of herbs in the garden.

Personal development, behaviour and welfare are good

The childminder ensures children are happy and enjoy their time with her. She visits parents and children at home before they start. She uses the accurate information about children's needs, likes and dislikes she gains, to meet their individual needs effectively. The childminder talks with parents on an ongoing basis to share strategies and ensure she offers consistently high levels of support to enable children to achieve their next steps in learning. She prioritises children's emotional well-being. For example, she is a part of a 'well-being and involvement' project to encourage children to share their emotions. Children learn about where their food comes from and how it grows. For example, they have planted their own potatoes and carrots to harvest and eat at a later date. Children's behaviour is good and they play well together. Younger children learn from their older friends and the childminder how to share and take turns.

Outcomes for children are good

Children enjoy being in the outdoors and taking part in water-play activities. Children make good progress from their starting points. They are well prepared for their next steps in learning, including school. For example, children enjoy listening to stories and know how books work. Older children confidently talk about going to school.

Setting details

Unique reference number	EY406294
Local authority	Bath & NE Somerset
Inspection number	1049340
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 2010. She lives in Paulton, Bristol. She cares for children all year round and holds a level 3 childcare qualification.

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