

Childminder Report

Inspection date

3 November 2015

Previous inspection date

22 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of training opportunities to improve her knowledge and understanding of how children learn best. Consequently, the activities she plans are appropriate for the ages and abilities of the children.
- The childminder places a sharp focus on assessing children and consistently implementing their next steps in learning. This helps ensure children make good progress in their learning.
- Children access toys easily as resources are stored at their level. This means that children can make individual choices in their play.
- The childminder supports a healthy lifestyle well. They go on regular outings and children learn the importance of fresh air and exercise.
- Children are supported to develop their physical skills and confidence successfully. Children delight as the childminder encourages them to join in with action songs, singing and dance.
- The childminder provides snacks and meals for the children which are healthy and nutritious, and take into account any dietary requirements and allergies. Mealtimes are social times where children and adults sit together, freely talking about their own experiences.

It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to interact with younger children as they play in order to maximise their communication and language development.
- The childminder does not yet share detailed information with parents about how they can further guide and support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of all opportunities available to enhance and extend children's communication and language development
- provide parents with even more information about how they can further support their child's learning at home.

Inspection activities

- The inspector looked at the areas used for childminding.
- The inspector reviewed evidence of the suitability of the childminder and her assistants.
- The inspector took into account the views of parents recorded by the childminder.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder. The inspector also observed activities and care routines.
- The inspector sampled documents, including policies, procedures and children's learning records.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly reviews the impact of her teaching as she monitors children's progress. She effectively monitors her planning for individual children, to ensure she includes all areas of their development. Self-evaluation systems are effective. The childminder accurately identifies where improvement is needed and makes targeted plans to further develop. This demonstrates her capacity and desire to enhance her provision. Testimonials from parents are extremely positive, commenting that the childminder is, 'Extremely supportive and engaging with the family'. The arrangements for safeguarding are effective. The childminder ensures her and her assistants' first-aid and child protection qualifications are up to date. The childminder monitors the practice of her assistants and checks on their ongoing suitability to work with children.

Quality of teaching, learning and assessment is good

The well-qualified childminder is knowledgeable and experienced. The childminder provides children with an environment that is well organised and stimulating. Resources are used well to promote children's learning and enjoyment. The broad range of activities she provides is well considered and meets the needs and interests of the children who attend. Children are keen to explore and engage, and develop the skills they need for their next steps in learning and for starting school. Children enjoy creative activities. They can help themselves from a wide range of art and craft materials. Children eagerly share their creations with the childminder and she praises their efforts. This motivates children to keep on trying and become even more creative. The childminder fosters older children's thinking skills well. She skilfully questions them and regularly engages them in meaningful conversations. Children have a go at collecting small objects from cups using tweezers. They show increasing skill as they transfer items from one cup to another. This develops their small physical skills in preparation for early writing.

Personal development, behaviour and welfare are good

The childminder follows children's individual routines and care needs to ensure they experience continuity. She invites children and families to spend time in her home, so she can get to know the family before the child starts. This helps children to move between home and the childminder's care with little disruption or disturbance. The childminder takes time to get to know all of the children well. As a result, children feel special and valued. Children behave well and the childminder reminds them of the house rules on the rare occasions where they sometimes forget. This gives children clear guidance and helps them to understand what is expected from them. The childminder talks to the children about keeping safe. For example, children learn the appropriate ways to hold and use resources, such as knives when they cut fruit for their snack.

Outcomes for children are good

Children are well prepared for their next stage in learning, including their eventual move to school. All children are making typical progress expected for their age group. They are learning to be independent by hanging up their own coats, putting on their own shoes and making decisions about their play.

Setting details

Unique reference number	EY406175
Local authority	Nottinghamshire
Inspection number	850723
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	18
Number of children on roll	9
Name of provider	
Date of previous inspection	22 September 2010
Telephone number	

The childminder was registered in 2010 and lives in Mansfield, Nottinghamshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at a level 3. She provides funded early education for two-, three- and four-year-old children. Occasionally, the childminder works with two assistants.

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