

Childminder Report

Inspection date

28 September 2015

Previous inspection date

4 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate and deeply committed to ensuring her practice supports children to achieve to their full potential. She reviews the progress the children make to identify the impact of her practice and areas to improve to promote their rapid progress.
- The quality of teaching is outstanding and the childminder is an excellent role model for students seeking work placements at her setting. She intuitively understands how to support children's rapid progress in their learning and development. She provides stimulating and fun experiences that challenge children.
- Parents are extremely positive about their children's experiences. The childminder successfully shares information with all parents to ensure that they are fully informed and involved in their children's learning and development. Parents know their children's next steps in learning and how they can support their continued progress at home.
- The childminder establishes extremely effective partnerships with other professionals that are involved in the children's development. This contributes significantly to the excellent progress children make.
- Children enjoy very strong attachments with the childminder. They demonstrate that they feel safe and secure and are confident to seek reassurance from the childminder when they feel upset.
- The childminder establishes highly effective settling-in procedures to support children's emotional well-being when they first start in her care. She consults parents to identify what children can already do to firmly establish their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to further enhance her excellent teaching, in order to support children to achieve their full potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualifications and training certificates and evidence of the suitability of adults living and volunteering in her home.
- The inspector took into account the written views of parents.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualified childminder is enthusiastic and knowledgeable. She has high expectations of herself and continually strives to improve her practice. Arrangements to safeguard children are effective. Children's safety is central to every aspect of her practice. She thoroughly understands her role to protect children from harm. The childminder is committed to sharing her knowledge and excellent practice with other practitioners. She is meticulous in ensuring students who seek work placements with her are suitable to work with children. The childminder routinely analyses her practice to identify any gaps in her provision, in order to ensure all children make rapid progress. The childminder targets activities to ensure any gaps in individual children's development are closed quickly. She astutely identifies training opportunities to continually develop her knowledge and skills to support children's individual needs.

Quality of teaching, learning and assessment is outstanding

The childminder instinctively supports children's interests and expertly makes the most of every opportunity to extend their learning. She observes children as they play and accurately assesses their progress. Younger children explore the rich environment. They develop coordination as they learn to climb and descend steps from the playroom to the dining room. Children choose to play outside and enjoy exploring water. The childminder talks to them about what they are doing and plays alongside them. Children show fascination and wonder as they gaze at the patterns of lights that are projected on the ceiling. They are mesmerised as they watch bubbles rise in a tube of water. Children show determination as they grasp low-level furniture to pull themselves up to a standing position. Older children begin to write letters and words as they make their own books.

Personal development, behaviour and welfare are outstanding

The childminder is kind, caring and extremely approachable. Children quickly settle and form strong bonds with her. The childminder has high behavioural expectations of the children and is a strong role model. Children learn to respect each other and the environment. They learn about different types of food and grow vegetables with the childminder. They investigate the sugar content of their favourite foods. The childminder teaches children about road safety when they go on outings. She teaches older children how to use the internet safely and shares safety guidance with parents. The childminder develops highly effective partnerships with other providers to ensure continuity for children when they move on to pre-school or school.

Outcomes for children are outstanding

All children make rapid progress given their starting points and capabilities. Children are gaining independence skills and are learning about risks in the environment. Younger children learn how to climb up and down steps safely. Older children participate in daily routines to check the environment is safe. Children are interested in books and older children are beginning to read independently. Children acquire excellent skills and positive attitudes that support their future education.

Setting details

Unique reference number	EY406072
Local authority	Essex
Inspection number	849947
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	4 October 2010
Telephone number	

The childminder was registered in 2010. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for eligible two-, three- and four-year-old children.

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