

Childminder report

Inspection date: 29 April 2025

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this stimulating and welcoming home-from-home environment. They benefit from a highly experienced childminder that offers a broad and stimulating curriculum, which is precisely tailored to each child. The childminder embeds children's developing speech and language into their learning experiences exceptionally well. For instance, when children encounter an insect, she ignites their curiosity for exploration and prompts them to find a magnifying glass. Children investigate its intricate features and enthusiastically describe what they see. The childminder extends their learning with carefully chosen insect-themed books, which inspires rich discussion and imaginative thinking. Children are highly engaged and learn new vocabulary, such as 'quickly' and 'slowly,' as they discover how different insects move. They begin their educational journey with a genuine passion for continuous learning.

The childminder is extremely calm and patient. She gently encourages children to be kind to others and to independently have a go at solving any problems they come across. Children show resilience and high levels of determination. For example, they excitedly work together to tidy away toys so they can sing and dance in a safe space. When a small water spillage occurs, very young children take responsibility to wipe it up themselves. All children share resources with enthusiasm and demonstrate a strong sense of empathy for others.

What does the early years setting do well and what does it need to do better?

- The childminder has a superb knowledge of the children in her care. Her goal is to motivate and inspire children to learn through first-hand experiences. For example, she teaches children about life cycles through planting and harvesting fruit and vegetables. She encourages them to take responsibility for watering them daily and introduces new words, such as 'germinate' and 'sprout.' Children delight in measuring their beans and engage in active discussions about how their plants grow.
- The childminder promotes children's early literacy and mathematical development to an outstanding level. For example, children build strength in their finger and hand muscles as they excitedly squeeze water from bottles. As they enthusiastically pour and mix in different colours, the childminder encourages them to describe the patterns that are forming. Following children's interests in funnels, she extends their learning further with encouragement to explore differences in water flow. The childminder expertly builds on their mathematical understanding and weaves in language, such as 'full' and 'empty.' .
- The childminder places the highest priority on children's health and well-being. She has attended extensive training in this area, and has achieved a healthy eating award. Following this the childminder has introduced a new menu which

has been hugely positive in encouraging children to try new foods. Children excitedly help to prepare their snacks and thoroughly enjoy the healthy food options available. Parents say that the childminder has played a significant role in widening their children's intake of well-balanced meals at home.

- The childminder has a naturally warm and supportive manner. She skilfully helps children understand and express their emotions in diverse ways. Children flourish emotionally and naturally use words, such as 'scared' to describe how an insect might feel. They express pure joy as they dance to music and say they are 'happy' and 'excited.'
- The childminder spends time getting to know children and their families, and forms strong, trusting relationships with them right from the start. She provides parents with guidance, such as on sleeping and oral hygiene, and specific support that is tailored to the learning needs of their child. Parents emphasise that their children feel genuinely cared for and loved, and comment 'there is no better way for a child to start their learning journey.'
- The childminder works exceedingly well with other professionals. She visits children at the other settings they also attend, and shares their on-going development and next steps with their key person. This ensures that children consistently receive highly effective tailored support and progress well.
- The childminder demonstrates an exceptional commitment to continuous improvement to help benefit children. She proactively engages in a wide range of high-quality training to further enrich her practice. In addition, she plays a key leadership role within the childminding community, offering guidance and support to colleagues. She organises annual charity and sports events that bring together children from other settings, which significantly enhances their well-being and social development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY405949
Local authority	Surrey
Inspection number	10394526
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 September 2019

Information about this early years setting

The childminder registered in 2010 and lives in Hindhead, Surrey. She provides care to children on Monday to Thursday from 8am until 6pm for most of the year. The childminder provides government funded childcare. She holds a relevant level 5 childcare qualification.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children communicated with the inspector during the inspection.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector took into account of the written views of parents.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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