

Childminder Report

Inspection date

19 April 2018

Previous inspection date

21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. She is consistently calm and gentle. Children develop strong emotional attachments to the childminder.
- The childminder is a positive role model. Children play cooperatively and are respectful towards others. The childminder uses effective strategies, gathered from recent training, to help children to manage their own feelings and good behaviour.
- The childminder exchanges meaningful information about children's development and achievements with other providers. She supports children very well to help to ensure a smooth move to nursery and school. This helps to ensure continuity for children's learning and care. All children make good progress.
- The childminder works with parents to establish starting points for children's learning. Parents feel well informed about children's progress and contribute to observations and assessments of their learning.
- The childminder demonstrates a strong commitment to continuing her professional development. For example, she works closely with other childminders to share ideas and good practice.

It is not yet outstanding because:

- New systems that focus even more precisely on what children need to learn next are not yet fully implemented and reviewed, to assess their impact on improving outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed and evaluate new systems for identifying and addressing individual learning needs to help to identify and target specific areas of children's development for rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact of this on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector completed an evaluated activity with the childminder.
- The inspector looked at documentation, including evidence of the suitability of adults living at the premises.
- The inspector took account of the views of parents, expressed in written feedback.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure knowledge of how to recognise and refer children whose welfare or safety may be at risk. The childminder evaluates risks for children and provides a safe and secure environment. Parents describe the childminder as 'amazing', 'creative' and 'dedicated to caring for children'. The childminder involves parents in celebrating their children's achievements. She uses feedback from parents, other professionals and children to inform regular reflections on her practice and identify any improvements. For example, she plans to develop the outdoor area further to provide more opportunities for learning outside.

Quality of teaching, learning and assessment is good

The childminder's playful and enthusiastic approach encourages children to become fully involved in activities and develop good concentration. Children make independent choices in their play, from a wide range of stimulating resources. They practise their early literacy skills, as they join in happily with the refrains from familiar stories. Children delight in reciting or singing their favourite nursery rhymes for each other. The childminder makes the most of opportunities to support children to develop their mathematical skills, including counting and working out simple problems. Children develop a good understanding of the world around them as they look closely at foliage in the garden and plant their own bulbs to take home and care for.

Personal development, behaviour and welfare are good

The childminder encourages children to develop a strong understanding of healthy lifestyles. Children have fun as they play games which help them to identify foods that are nutritious. They learn to share and take turns, and are kind and polite towards others. The childminder provides plentiful praise and encouragement which promotes children's self-esteem. Babies delight in cuddles with the childminder, who readily provides comfort and reassurance, as needed. Children enjoy outings to local beaches and parks. These opportunities for exercise and fresh air help to support their good physical development. Children find out about similarities and differences between themselves and others, for example, when they make regular visits into the community.

Outcomes for children are good

Children gain the range of skills they will need for when they eventually move on to nursery and school. They are motivated and confident learners. Children learn to mix and socialise well with others at local playgroups. They form firm friendships with each other. Older children are able to take care of their own self-care needs, in readiness for their future learning. Babies smile and giggle as they respond to repeated games of peek-a-boo and show great interest in exploring objects with different textures.

Setting details

Unique reference number	EY405913
Local authority	Redcar & Cleveland
Inspection number	1105080
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	21 October 2014
Telephone number	

The childminder registered in 2010 and lives in Redcar, Cleveland. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three-year-old children.

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Piccadilly Gate
Store St
Manchester
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