

Childminder Report

Inspection date

9 June 2016

Previous inspection date

8 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have an up-to-date paediatric first-aid qualification. While she demonstrates sufficient knowledge of how to respond in an emergency, she has not taken timely action to ensure that the required first-aid certificate is in date. This is also a breach of the Childcare Register requirements.
- The childminder does not have an effective self-evaluation system in place. She has not taken sufficient steps to refresh her knowledge or improve the standard of childcare provision since her last inspection.
- The childminder does not promote children's sense of belonging in the setting as effectively as possible. She does not help children to recognise and celebrate their individual achievements and unique qualities through their everyday experiences.

It has the following strengths

- The childminder monitors and supports all children's emotional well-being effectively. She communicates well with schools and other settings they attend to meet children's needs continuously.
- Children access a range of equipment and resources to support their own play choices. They behave very well and the childminder helps them make their own decisions and develop a sense of responsibility.
- The childminder promotes children's awareness of healthy lifestyles. She makes sure that children know how to manage risks appropriately and develop independence.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- complete a paediatric first-aid course that is relevant to caring for young children, in order to have a current understanding of how to respond to emergencies appropriately. 18/06/2016

To further improve the quality of the early years provision the provider should:

- improve self-evaluation methods to spot and rectify weaknesses in provision, to improve knowledge and skills and to raise the quality of provision to a good level
- develop ways to promote children's awareness of diversity, and to recognise and celebrate their individuality and what makes them unique.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder's interactions with the children during their daily play routines.
- The inspector took account of the written views of parents.
- The inspector reviewed a range of documentation, including policies and procedures, and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not monitor her provision closely enough to identify lapses in her first-aid training in a timely manner. However, she does demonstrate a sufficient knowledge of how to administer emergency first-aid. She has also booked onto a course for the near future, which minimises the risk to children's welfare and safety. The childminder has not reflected on or developed her skills since the last inspection. Although she is well qualified, she has not effectively raised the standards of care that she provides for children. She has strong relationships with parents and offers help and advice so that they can continue to support their children at home. Safeguarding is effective. The childminder has a suitable knowledge of local child protection procedures and knows what to do if she is concerned for children's safety.

Quality of teaching, learning and assessment requires improvement

Children do not have good opportunities to celebrate what makes them individual. This affects their ability to relate to what makes them similar or different to others and to develop a positive awareness of diversity. The childminder offers children a range of toys to help keep them engaged and motivated in play. She observes children as they play to identify their interests and support their development. She shares information with parents and children's main education settings effectively, to promote continuity for children. Children enjoy playing group games and interact with one another positively. For example, they play an imaginative game in the garden with bats and balls. The childminder provides guidance and support to their play ideas, asking them to explain their thinking and asking them to suggest better ways to solve problems.

Personal development, behaviour and welfare require improvement

The childminder does not fully promote children's well-being, due to the lapse in her first-aid qualification. Children understand the daily routines and the childminder's expectations of their behaviour. They confidently participate in daily routines, such as setting the dinner table, and relish the responsibility of managing small tasks themselves. When children disagree, the childminder calmly and effectively intervenes and encourages them to communicate effectively with one another. The childminder makes regular risk assessments of her home and minimises risks to children's safety. Since her last inspection, she has improved her method of recording accidents or incidents that occur. She understands how to effectively monitor and administer children's medicines when these are needed.

Setting details

Unique reference number	EY405676
Local authority	Buckinghamshire
Inspection number	1049338
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 5
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	8 September 2014
Telephone number	

The childminder registered in 2010. She lives in Loudwater, Buckinghamshire. The childminder provides childcare before and after school, and during the school holidays. She holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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