

Childminder report

Inspection date: 18 June 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides exceptionally high-quality care and early years education, where children thrive and grow in confidence. She offers children a stimulating, warm and caring child-centred environment. As a result, children develop extremely strong attachments with the childminder and demonstrate they feel safe, happy and content in her care.

The childminder exposes children to the wonders of nature. Outdoor learning is the main feature of this childminding setting. Consequently, children develop a strong understanding of the world around them. For example, children help the childminder to grow their fruit and vegetables in the garden and nearby allotment. They talk about how plants grow and change over time. Children use their manners exceptionally well and thank the childminder for the food she cooks. They are respectful of each other and demonstrate excellent social skills and impeccable behaviour.

The dedicated and experienced childminder implements a well-considered curriculum with high expectations for all children. She uses children's interests and growing skills when planning for children's learning. Children demonstrate a very positive attitude to learning. The childminder supports children to make choices. This helps children develop a high level of self-esteem and confidence. Children make exceptional progress in their learning and are very well prepared for school when the time comes.

What does the early years setting do well and what does it need to do better?

- The childminder consistently seeks ways to improve the quality of the early years provision for children who attend. Since the last inspection, she focused on her professional development exceptionally well. For example, she accessed a range of training to help her develop her teaching skills even further and support children with their communication and language development. This had a positive impact on children's growing vocabulary.
- The skilled childminder carries out regular assessments and promptly identifies any gaps in children's learning and development. She is proactive and seeks support from other professionals to provide highly effective strategies to help children develop their full potential.
- Children develop a high level of independence and manage a range of tasks themselves. For example, children eagerly spread butter on their bread, manage hygiene routines and make choices about their play.
- The childminder allows children to solve problems in their own time. For example, children carefully consider how to use an outdoor tap and work out how much water they can put in the container to avoid overflowing.

- The childminder exposes children to a number-rich environment, and children demonstrate a strong understanding of numbers and quantity.
- The childminder motivates children to learn. Children excitedly observe and discuss how ice changes consistency in hot weather.
- Children develop a love for books. They participate in acting out stories and talk about different characters. The childminder skilfully asks questions to encourage children's creative thinking and language development.
- The childminder expands on children's vocabulary exceptionally well. For example, she explains the meaning of the word 'symmetrical', and children talk about a painting of their symmetrical butterfly.
- Parents express they are exceptionally fortunate and feel privileged for the childcare and early years education their children receive from the childminder. They regularly share children's learning and progress and plan for their next steps together. This ensures a very strong continuity in children's learning and development.
- The childminder ensures that children build on their gross and fine motor skills throughout the day. Children access apparatus to keep them active. They use a range of resources, such as pipettes and tweezers, to practise their fine motor skills, in preparation for early writing.
- Children receive consistent praise from the childminder for their positive engagement in learning. This helps children develop a 'can-do' attitude to keep them embraced in learning.
- The childminder plans weekly routine activities, and children know what they will engage in the next day. Children talk about their cookery sessions, where they practise measuring and problem-solving skills. This supports their already excellent mathematical skills.
- Children accept each other's differences and learn about being inclusive and accepting other people in the community. This helps them prepare for life in modern Britain.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY405533
Local authority	Kingston upon Thames
Inspection number	10388703
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	24 July 2019

Information about this early years setting

The childminder registered in 2010. She lives in Kingston upon Thames, Surrey. She provides care from Monday to Thursday, 7am to 5.30pm, for 47 weeks a year. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Katarina Hustava

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years curriculum.
- The children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this is having on the children's learning.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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