

Childminder report

Inspection date: 12 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

The childminder and her assistant provide a welcoming, safe and friendly environment for children. They encourage young children to settle quickly into their warm and homely setting. Children show a good sense of belonging and form close attachments with the childminder and her assistant. The childminder plans effectively a well-designed curriculum which reflects children's individual interests and needs to help motivate and challenge them to learn and thrive. For example, children became engrossed in stacking colourful bricks to make a train. The childminder extended their mathematical development further by asking them to identify the different colours and count the bricks. Children behave well. They play cooperatively and learn to share and take turns. Children freely choose toys, books and other play resources that promote their learning. The childminder has high expectations for children and provides a language-rich environment where children extend their vocabulary. For instance, children relish listening to stories. The childminder reads to children in a way that engages them fully. She gives them plenty of time to express themselves and say, and repeat, new words. This helps young children to develop their language skills and become confident and competent communicators. Children thoroughly enjoy the planned activities on offer. However, the childminder does not consistently consider the ways that younger children explore and express their creativity using a wide range of different textures and materials.

What does the early years setting do well and what does it need to do better?

- Children show a positive attitude to their learning and make good progress from their starting points. The childminder follows children's lead and supports them in making decisions about their learning through play. She regularly observes children and completes assessments to track their progress to identify if there are any gaps in their learning. Children develop good skills for their future learning.
- The childminder supports children to enjoy the benefits of a healthy lifestyle. She provides children with nutritious and home-made meals, encouraging them to make healthy food choices. Children benefit from regular fresh air and physical exercise daily. They learn good hygiene practices, such as knowing they must wash their hands before meals and after playing outdoors.
- Children have fun participating in a variety of activities that support their learning. They become absorbed in their play and activities for long periods, helping them to develop their concentration skills well. However, the childminder does not consistently support children in exploring and creating using a range of materials to enhance their creativity.
- The childminder provides children with good opportunities to learn about the differences between themselves and others and gain an awareness of the world

around them. For instance, they learn about different festivals and enjoy visiting different places of interest, such as the farm, and walks in the local community, local parks and library. They learn to develop confidence in social situations.

- Children behave well. The childminder and her assistant help children to develop their understanding of routines and boundaries effectively. Children listen and respond positively to the childminder and her assistant, who use praise and encouragement to acknowledge children's achievements. The childminder provides many opportunities for children to develop their independence and increase their confidence. For example, younger children persevere well to complete tasks such as eating their own meals and helping to tidy up the toys.
- Partnerships with parents are, overall, effective. Parents are highly complimentary about the childminder and comment on how caring and flexible she is. They appreciate the daily feedback they receive and the discussions they have with her regarding their children's care and learning. However, the childminder does not consistently encourage parents to add their contributions to their children's assessments to extend children's learning further.
- The childminder reflects on her practice well. She shows a good commitment to keeping her professional knowledge up to date to help raise the quality of her provision. She considers feedback from parents, children and her assistant when evaluating her setting. The childminder plans ongoing enhancements to the provision and extends children's overall learning experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant understand the potential signs of children at risk and the procedures to follow if they have any concerns regarding a child's welfare. They keep their mandatory training up to date, including their knowledge of wider issues such as radicalisation. The childminder completes robust risk assessments on her home and when on outings. She teaches children how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- encourage parents to contribute more consistently to ongoing assessments of their children's achievements in learning
- develop further opportunities for children to explore a wider range of media and materials.

Setting details

Unique reference number	EY405521
Local authority	Enfield
Inspection number	10104548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	26 June 2015

Information about this early years setting

The childminder registered in 2010 and lives in the London Borough of Enfield. She works with an assistant. She offers full- and part-time care each weekday from 7am to 6pm, throughout most of the year. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The childminder and the inspector completed a learning walk to view the provision and discuss the planning for children's learning.
- The inspector and the childminder jointly observed the assistant and the children, and evaluated an activity together.
- The inspector held discussions with the childminder and her assistant and spoke with children at appropriate times during the inspection.
- The inspector looked at the areas of premises used for childminding and sampled relevant documentation, including children's records. She also reviewed parents' feedback by sampling written documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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