

Childminder Report

Inspection date

5 May 2015

Previous inspection date

22 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a very safe environment as she takes effective action to ensure the safety of the children. She has a range of policies and procedures, including risk assessments, to help her manage her provision and guide her practice. She has a current paediatric first-aid certificate.
- The childminder has a secure knowledge of how to safeguard children. For example, she knows what action to take if an allegation is made against her. She knows where to refer any welfare concerns she may have regarding a child in her care.
- The quality of teaching is good. The childminder's qualifications and knowledge of the learning and development requirements have a positive impact on the learning experiences she offers. As a result, children make good progress in their learning and development.
- Children develop a good range of physical skills, as they enjoy regular opportunities for fresh air and exercise.
- The childminder helps children to develop an early awareness and appreciation of diversity. She organises activities to learn about different festivals, such as Chinese New Year, Mother's Day and Diwali.

It is not yet outstanding because:

- The childminder has not yet fully established an effective two-way flow of information about children's learning with other settings, where care is shared.
- The childminder does not always seek detailed information from all parents when children start, about their child's prior achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for partnership working with all providers with whom children's care is shared, in order to exchange even more information about children's next steps in learning
- maximise the established good systems for collecting information from parents about children's starting points so they can contribute to initial assessments, in order to give an in-depth view of children's starting points and initial learning needs.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector discussed the childminder's self-evaluation document.
- The inspector checked the suitability and qualifications of adults living and working on the premises.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses observations of children's learning, to assess the children's abilities and review their progress. This information, alongside their current interests, is used to plan for each individual child's needs. As a result, all children are making good progress towards the next stage of their learning. The childminder promotes children's communication and thinking skills especially well through many conversations. She asks children thought provoking questions, such as 'why must we not walk on the train tracks?' and 'who is getting on the train?'. The childminder introduces new words, such as 'derailed' and 'collision', in order to extend and enrich children's use of language. She uses mathematical language, such as 'under', 'over' and 'next to'. She encourages the children to compare sizes of the trains. Children have access to many books to ensure that they see words in print and to promote their early literacy skills. The childminder has strong partnerships with parents to enable frequent sharing of information. This includes a written summary of the progress check for children between the ages of two and three years. However, she has not yet fully developed this partnership. She does not seek detailed information of children's starting points to enable her to effectively build on their prior achievements.

The contribution of the early years provision to the well-being of children is good

Children are very happy, confident and settled in the childminder's home. This supports their emotional well-being. Visits to local toddler groups enhance children's social skills in preparation for their later move on to school. Children's behaviour is excellent. The childminder helps children to learn to keep themselves safe. They learn to dial '999' if they need an ambulance, the fire service or police. They know why they need to wash their hands before eating. The childminder provides nutritious snacks and meals that include a variety of fresh fruits and vegetables. Consequently, children learn about healthy lifestyles. Children demonstrate that they are developing the skills and attributes they need to be ready for school, such as listening skills and learning to follow instructions as they help to put the toys away.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her work and is committed to continuous improvement. She includes parents and children in her self-evaluation. The childminder has identified that she would like to give the children more experiences outside of the setting. As a result, she has reorganised her schedule to support her in developing the children's understanding about the wider community in which they live in. She shares best practice with other childminders. However, partnerships with other settings, where care is shared, are not yet fully effective. This reduces the opportunities to plan together a cohesive approach to moving children forward in their learning. The childminder is highly regarded by parents who comment, 'we are happy with all aspects of our child's care and education.'

Setting details

Unique reference number	EY405514
Local authority	Shropshire
Inspection number	850668
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	22 September 2011
Telephone number	

The childminder was registered in 2010 and lives in Bridgnorth, Shropshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

