

Childminder report

Inspection date	12 February 2019
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic childminder has a good understanding of how children learn and make progress. She provides stimulating activities indoors and outdoors which capture the children's interest.
- Children are keen and inquisitive learners. The childminder helps them to make good progress in all areas of learning.
- Since the last inspection, the childminder has increased children's awareness of good hygiene practices. She also now provides more problem-solving activities to help children develop their thinking skills.
- The childminder values feedback from children and parents to help her make continuous improvement.
- The childminder develops successful links with other settings children attend, to further support a shared approach to their learning.
- The childminder does not find out as much as possible from parents about what children already know and can do when they start, to further support their learning from the outset.
- Sometimes, the childminder does not make the most of opportunities to extend children's understanding of similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more useful information from parents about what their children already know and can do, to help plan for their learning as soon as they start
- provide more opportunities to encourage children to increase their understanding of similarities and differences between themselves and others.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector
Kim Mundy

Inspection findings

Effectiveness of leadership and management is good

The childminder reflects on her practice well and continually develops her professional skills. For example, she attends training, works with her local authority adviser and uses other forms of media to further benefit the children. The childminder and parents share information to further complement children's learning at home and in the setting. Safeguarding is effective. The childminder has a good knowledge and understanding of child protection and promoting children's safety. She keeps up to date with changes in local procedures and knows who to contact if she has a concern about child's welfare.

Quality of teaching, learning and assessment is good

The childminder assesses children's progress successfully and this includes the progress check for children aged between two and three years. She plans activities to target children's individual interests and next steps for learning. The childminder helps children to develop good mathematical skills. She allows them time to follow their interests and extends their learning skilfully. For example, children enjoy moving cars around in oats and the childminder encourages them to recognise and match numbers on stones and bricks. They also talk about the size of objects and different shapes in their environment. Children respond to the world imaginatively and creatively, and the childminder asks questions to help them express their ideas during make-believe play.

Personal development, behaviour and welfare are good

Children learn good manners, and are polite and respectful. The childminder helps children to share and take turns. She manages this in a sensitive way, according to their age and level of understanding. Children develop good independence and they are given clear messages about healthy diet, hygiene routines and taking fresh air and exercise. The childminder helps children to learn about the importance of keeping safe. For instance, they talk about how to use knives safely to cut fruit at snack time and road safety on outings.

Outcomes for children are good

Children make good progress in early literacy. For example, they learn to hold a pencil correctly for writing and draw recognisable pictures. Children enjoy books and explore letters and sounds. They hold conversations, listen attentively and follow instructions. Children find out about living things on their nature walks, such as trees, birds and animals. They quickly gain the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	EY405456
Local authority	Buckinghamshire
Inspection number	10062021
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	14
Date of previous inspection	2 July 2015

The childminder registered in 2010 and lives in Wingrave, Buckinghamshire. She operates Monday to Friday from 7.30am until 6pm, for most of the year. The childminder receives funding for the provision of free nursery education to children aged two. She holds an appropriate childcare qualification equivalent to level 3.

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