

Childminder report

Inspection date: 28 August 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceptionally welcoming and stimulating home-from-home environment. They benefit from the expertise of the highly experienced childminder. He provides a broad and ambitious curriculum that is precisely tailored to meet each child's individual needs. Children deeply engage in their learning and demonstrate high levels of enthusiasm and curiosity. For example, they show excitement as they draw arrows in the garden and pretend to look for hidden treasure. The childminder skilfully builds on their learning and introduces rich new vocabulary, for instance to support their understanding of positional language. As children play with bubbles, he deepens their understanding further and challenges them to think about the direction in which the wind is blowing. All children are highly motivated to learn and make superb progress from their starting points.

The childminder is an excellent role model. He skilfully nurtures children's sense of identity and inspires them to discuss their experiences from home. He uses every opportunity to celebrate and embed their unique abilities and interests into the setting. For instance, as children draw illustrations, he encourages them to showcase their skills and bring their stories to life. All children show pride in their achievements and high levels of confidence in what they can accomplish.

What does the early years setting do well and what does it need to do better?

- The childminder meticulously monitors children's progress. He uses this knowledge to plan highly stimulating activities that extend children's learning. For instance, as children construct a castle, the childminder prompts them to connect their play to familiar stories. Children recall the 'Jack and the Beanstalk' story. They confidently act out the tale and revisit it with the childminder as they re-read the book. This supports children's literacy skills to an exceptional level and adds depth to their love of storytelling.
- The childminder supports children's understanding of the natural world extremely well. For instance, he provides rich opportunities for children to learn about animals and their habitats and diets. Children eagerly take part in feeding wildlife each day and show great excitement when birds fly into the garden. The childminder skilfully extends their learning by encouraging them to think about where different animals live. Children show high levels of curiosity and enthusiasm as they discuss how birds build their nests and care for their young in spring.
- The childminder plans regular visits to the local area that provide rich opportunities for exploration. For example, children thoroughly enjoy picking blackberries while learning important messages about personal safety. For instance, children learn why they should never pick berries without adult supervision. This helps children to develop a secure awareness of how to keep

themselves safe.

- The childminder provides nutritious meals and snacks. Children watch with fascination as the childminder puts a cottage pie in the oven. They talk about what it smells like when cooking, and use words such as 'delicious'. The childminder involves children in menu planning and uses a range of cooking methods, such as barbecuing. This encourages children to try a wider variety of food. Children confidently discuss foods that are healthy, such as fruit and vegetables, and those that are occasional treats. This helps children learn and develop healthy lifestyles.
- The childminder sensitively helps children to express their feelings and worries. When children need additional reassurance or support, he offers gentle encouragement. Children demonstrate excellent self-regulation skills. For example, as children engage in play, they use words to describe how they are feeling and can manage their own disputes. Children thrive on the childminder's positive reinforcement.
- The childminder builds exceptionally strong and trusting relationships with families through his open communication and genuine care. Parents highlight the integral role he plays in their family life and describe him as 'remarkable'. They speak with great confidence about the nurturing support their children receive and the significant progress they make in his care.
- The childminder shows an excellent commitment to building on his skills and knowledge to benefit children. His recent training on sustainability has had a positive impact on how he teaches children about caring for the environment. The childminder seamlessly weaves concepts such as recycling into daily routines, and children take pride and delight in ensuring that rubbish is placed in the correct bins. During walks, the childminder skilfully helps children to understand the dangers of litter, particularly for wildlife. This supports children to learn how to become responsible citizens.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY405338
Local authority	Wokingham
Inspection number	10408228
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	28 January 2020

Information about this early years setting

The childminder registered in 2006 and lives in Three Mile Cross, Reading. He works with another registered childminder. He operates from 8am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder has a relevant childcare qualification at level 3. He provides government-funded places for childcare and early education.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- The childminder and the inspector discussed how the childminder organises his early years provision, including the aims and rationale for his early years curriculum.
- The children communicated with the inspector during the inspection.
- The childminder and the inspector discussed how the curriculum has been implemented and the impact that this has had on the children's learning.
- The inspector took into account the written views of parents.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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