

Childminder Report

Inspection date

28 April 2016

Previous inspection date

10 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes excellent use of self-evaluation, and the knowledge and skills she gains from training and independent research, to improve her all-round provision.
- The childminder completes extremely thorough and precise assessments on children. She works extensively with parents and the outside agencies, such as children's pre-schools, in tracking, reviewing and planning for children's progress. Parents hold the childminder in exceptional regard.
- The childminder uses the information that she gains from her highly developed assessment processes to plan and provide an exceptional range of high-quality, novel activities. Children are inspired, challenged and highly motivated. All children make outstanding progress from their starting points and are extremely well prepared for school.
- The childminder's themed play areas, such as for a post office, florist and airport, are completely realistic and provide wonderful play opportunities for children to practise skills such as measuring and writing. For example, children used an original post office measuring tool to work out the cost of the stamp they needed to post their letters.
- Children's well-being is given the highest priority. Children are exceptionally confident, self-assured and emotionally secure. The childminder lays excellent foundations for children to adopt healthy and safe lifestyle habits, for instance, when out in the community and using public transport.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the range of activities to support children's interest in early science, and how and why things work.

Inspection activities

- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and use of observation and assessment to support children's progress.
- The inspector observed the childminder's interaction with children during activities indoors and in the garden, and looked at the range of resources and equipment available for their use.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability and self-evaluation process.
- The inspector talked to the children and read letters from parents and took account of their views.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has high expectations of herself and children. She reflects on her practice and children's progress in immense depth using really challenging self-assessment criteria and involves the children, parents and her co-childminder. As a result, for example, more floor space was created indoors and a raised outdoor decked area was built which amazingly transforms from a dramatic performance stage to a sand pit. The childminder used what she learned from a training workshop to involve children in planning small-scale projects, such as for turning a decked ledge in the garden into a roadway for the toy vehicles. Safeguarding is effective. The childminder has a very strong and up-to-date understanding of her responsibility to protect children from harm.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their play and learning. Parents say that children talk non-stop about what they are learning and doing at the childminder's, such as the aeroplane tickets they purchased at the travel agents to take them on holiday. Children learn about the past, present and wider world in depth. For example, they learned that medieval knights wore 'chainmail', and children made wrist armour by linking small metal rings together, just like a real metal worker. The childminder asks children questions that make them think, develop and express their own ideas. She uses skilled teaching methods to support children's speech and language development. Children are taught how to use working equipment competently. For example, they measure the quantity of rain collected, check the temperature each day, which way the wind is blowing and take their own photographs for making story books. Children have some good opportunities to learn how and why things work, although these are not fully developed.

Personal development, behaviour and welfare are outstanding

Children are cared for in an exciting and extremely well-resourced, nurturing environment. They are immensely independent and are encouraged by the childminder to make their own choices. For example, children use a manual pencil sharpener and help themselves to a selection of foods at mealtimes. Children's behaviour is exemplary. They happily go to sleep comfortably in their own cots, showing that they feel extremely safe and secure. The childminder provides a wealth of opportunities for children to learn about their own and wider world traditions and to engage in community activities, for example, the Queen's birthday celebrations, Poppy Day, and singing with a Jamaican steel band.

Outcomes for children are outstanding

Children are extremely well prepared emotionally and practically for their eventual start at pre-school or school. They competently manage their own personal care, speak articulately, and have a keen interest in early writing and mathematics.

Setting details

Unique reference number	EY405335
Local authority	Sutton
Inspection number	831382
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	10 January 2011
Telephone number	

The childminder registered in 2009. She lives in Carshalton, in the London Borough of Sutton. The childminder works full time throughout the year. She works with her husband, who is also a registered childminder.

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