

Childminder report

Inspection date:

24 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children behave exceedingly well at the childminder's setting. They confidently explore the whole of the learning environment and display high levels of independence. They are eager and motivated learners who remain deeply immersed in activities. Older children show consideration for the needs of younger children and share the toys well. The childminder and her assistant have clear and consistent boundaries which children know and understand. They have high expectations of children's behaviour. Children benefit from healthy and nutritious snacks and meals and follow very good hygiene routines. They happily hold discussions about their favourite fruit and vegetables. Children enjoy talking about their experiences from visits to places of interest in their role play and their discussions. They have well-developed communication skills as they listen to and value each other's contributions. Children are kind and caring and enjoying being cooperative. They negotiate with each other and attempt to resolve their minor disagreements independently. They tidy up responsibly and check to make sure toys are stored correctly. Older children help to put out mats at nappy changing times. They confidently express their wishes and feelings as the childminder and her assistant value their opinions and listen to their ideas.

What does the early years setting do well and what does it need to do better?

- The childminder is a very knowledgeable and experienced practitioner. She places a high emphasis on continued professional development and uses the information gained exceptionally well to support the children in her care. She keeps abreast of developments in childcare practice by completing online courses and attending annual childcare conferences. The childminder expertly engages children in ongoing discussions. For example, she revisits the order of the day by asking children when they do different activities. As children confidently respond, she reiterates their contributions using the language of time.
- Children make rapid progress across their areas of development. This is because the childminder makes precise assessments of her observations of children. The adult-led activities are sharply focused on what children need to learn next. For example, babies and young children develop excellent small-muscle control as they thread pipe cleaners thorough colander holes. Older children learn about a letter and the sound it makes each day. The childminder encourages them to hunt for objects linked to the letter. The curriculum is very broad and well balanced. The childminder provides a rich set of exciting activities based on children's interests. As a result, children stay very focused for considerable amounts of time as they paint rockets using different colours.
- Children have well-developed physical skills as they enjoy plenty of outdoor play. Babies confidently make bold marks using jumbo chinks. Children confidently

navigate the outdoor area on their trikes. They run and jump and have advanced control when playing with small balls.

- Young children use number language purposefully as they play. The childminder and her assistant promote early mathematics well, for example by counting children's toys and actions. They demonstrate this as they repeatedly count the number of coloured mini pom-poms children collect with their lint remover rollers. Babies handle books very well and have a keen interest in them. Young children are well prepared their move to school. They handle various writing tools with great confidence and enjoy listening to stories around starting school.
- The childminder and her assistant work extremely well together. They share duties and ensure children are always fully supervised. They have special bonds with the children, who seek them out for high-quality interactions. For example, children eagerly approach the childminder and her assistant to explain the ingredients they use in their cooking. They have high levels of respect for the adults and follow their gently spoken instructions closely. Parent partnerships are strong. Parents state that they receive detailed communication about their children's learning and progress. They say their children are happy to come to the childminder's home and enjoy lots of nutritious meals.
- Children show a good understanding of other cultures. For example, they enthusiastically re-enact the dragon dance following their visits to China Town. Children enjoy pretending to cook noodles and making arts and crafts to commemorate the Year of the Rat.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have exceptionally secure knowledge of child protection and provide a safe and secure environment for young children. They know what signs suggest a child is at risk of harm or suffering abuse, and have a clear procedure to follow should they have concerns about a child's welfare. Both the childminder and her assistant attend regular training. They have an in-depth understanding of how to recognise the signs of female genital mutilation and their responsibilities under the 'Prevent' duty.

Setting details

Unique reference number	EY405335
Local authority	Sutton
Inspection number	10138227
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	28 April 2016

Information about this early years setting

The childminder registered in 2009 and lives in Carshalton, in the London Borough of Sutton. She operates from 7.30am to 6pm, Monday to Friday, throughout the year. The childminder holds a level 6 qualification in childcare. She works with her husband, who is also a registered childminder.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- The inspector completed a joint observation with the childminder and discussed the findings.
- A learning walk of the childminder's premises took place. This helped clarify how each area is used to support children's learning and the curriculum.
- The inspector used written information provided by parents for the inspection to gain their views.
- A leadership discussion took place with the childminder to determine the effectiveness of her self-evaluation.
- A range of the childminder's and children's records were sampled by the inspector.
- The inspector spoke to the children and the childminder's assistant at appropriate times.
- The inspector observed the quality of interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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