

Inspection date	18 March 2015
Previous inspection date	20 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder builds strong relationships with parents and provides them with good opportunities to be involved in their child's learning. For example, they can take their children's learning records home and are actively encouraged to contribute information about their children's achievements at home.
- The childminder provides a welcoming, child-friendly environment. She has an excellent display for parents of good quality information about how activities link to the different areas of learning.
- Children behave well and respond positively to the childminder's good use of praise and encouragement. They actively help tidy up the toys and show good manners saying 'please' and 'thank you'.

It is not yet outstanding because:

- The childminder does not always fully consider the impact of having the television on while children are playing. As a result, some children become distracted and lose focus in their learning.
- The childminder promotes good hygiene with the children and encourages them to be independent. However, at times she does not promote how children can independently support their own health. For example, by providing tissues that are accessible to the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of the television so that children fully engage in the activity and develop their listening skills
- promote children's independence further by supporting them in managing their own self-care.

Inspection activities

- The inspector observed the childminder interacting with the children, and looked at the toys, resources and equipment available for children's use.
- The inspector viewed comments from parents gathered through questionnaires and in the children's learning records.
- The inspector reviewed documentation including policies, observation and assessment records, and viewed the childminders certificates for a variety of training courses she has attended.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children clearly enjoy their time with the childminder. They participate in a broad range of activities that link to their interests. For example, children concentrate as they complete puzzles. The childminder constantly talks to them about the puzzle and supports their mathematical development by talking about if the piece is too big or too small. Children confidently talk about colours and shapes as they build towers with wooden blocks and count the blocks to see who has the tallest tower. This contributes effectively to the skills children require for starting school. The childminder completes regular observations, and takes photographs of children involved in activities. She also talks to parents about their children's achievements at home. The childminder uses all this information to plan the next steps in the children's learning. She respects children's uniqueness and plans learning opportunities tailored to their individual needs.

The contribution of the early years provision to the well-being of children is good

The childminder supports children's emotional development well. She regularly praises children for their achievements and encourages them to try new skills, which builds their confidence and self-esteem. The childminder places a high emphasis on safety and enabling children to move around in a safe and secure environment. For example, she encourages them to put away the toys when they finish playing with them, explaining they may fall over them and hurt themselves. The childminder regularly practices the evacuation procedures so children know what to do in an emergency. Children learn about healthy lifestyles because the childminder provides healthy nutritious snacks and meals. In addition, the childminder takes the children to play and exercise at the local park, and they enjoy feeding the ducks.

The effectiveness of the leadership and management of the early years provision is good

The childminder is meeting the learning and development, and the safeguarding and welfare requirements well. She actively participates in training and uses the newly gained knowledge to support her in her practice. For example, she attended a 'Learning through play' course and has reviewed how she completes observations and assessments to help her plan good learning opportunities. Consequently, children make good progress in their learning and development. The childminder updates her safeguarding knowledge and is clear on the procedures to follow in the event of a concern with a child's welfare. The childminder works closely with parents and involves them fully in their children's care and learning.

Setting details

Unique reference number	EY405257
Local authority	Lambeth
Inspection number	1002511
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	20 May 2010
Telephone number	

The childminder registered in 2009. She lives in the Tulse Hill area in the London Borough of Lambeth. The childminder holds a level 3 qualification in childcare.

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