

Childminder Report

Inspection date

17 January 2018

Previous inspection date

7 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans for and assesses children's learning well. She provides suitably challenging activities based on what the children need to learn next. Children make good progress.
- The childminder manages children's behaviour well. She shares group rules with children and uses a fair and consistent approach.
- The childminder evaluates her practice well and sets clear goals to build ongoing improvements.
- The childminder values her partnership work with parents. She takes time to give parents regular updates on their children's progress.

It is not yet outstanding because:

- The childminder has not fully developed ways for children to learn more about the natural world, such as planting and growing.
- The childminder does not consistently make the most of opportunities for children to practise their early drawing and writing skills, to fully encourage this aspect of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of the natural world
- develop more opportunities for children to practise their early drawing and early writing skills.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector evaluated an activity and discussed children's progress with the childminder.
- The inspector observed the interactions between the childminder and children, and spoke with children when appropriate.
- The inspector looked at some documentation and held a discussion with the childminder

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has clear understanding of what to do if she has concerns around a child's welfare. She is aware of the requirement to notify Ofsted of any significant changes. The childminder keeps her skills and knowledge up to date to improve her practice and is part of a group of childminders who share ideas and activities. She prioritises children's safety and checks all parts of her home to help prevent accidents. The childminder readily supports any children who are falling behind in their development, by keeping a close check on their progress. She reviews her planning and assessments regularly to help ensure that children's needs are fully met.

Quality of teaching, learning and assessment is good

The childminder supports children's early mathematical skills well, for instance, as children group picture cards according to colour and count them securely. The childminder teaches children good communication and language skills. For example, she sings songs to them and teaches them new words as they perform actions. The childminder tells children stories and helps them to develop new vocabulary. Children enjoy looking at books and finding their favourite characters. The childminder provides good ways for children to develop a wide range of physical skills, such as climbing, balancing, throwing and catching objects.

Personal development, behaviour and welfare are good

Children are confident and motivated to learn. The childminder has strong, secure relationships with them and values each child as an individual. She gets to know their individual personalities well and responds readily to their needs. Children gain good levels of independence. For instance, they can put on different items of clothing, feed themselves and help to tidy up. The childminder teaches children how to behave safely indoors and outdoors. For example, she discusses road safety with them and children understand the need to sit down when they eat to avoid the risk of choking.

Outcomes for children are good

Children learn to respect themselves and each other. They learn about different cultural and religious festivals. Children share and take turns well, such as when they play and share resources. They are able to operate simple technology independently, such as the different functions on electronic toys to create different effects. Children learn valuable skills for their future learning.

Setting details

Unique reference number	EY405257
Local authority	Lambeth
Inspection number	1107729
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 June 2017
Telephone number	

The childminder registered in 2010. She lives in Streatham, in the London Borough of Lambeth. The childminder provides care for children from Monday to Friday from 8am to 6pm all year round, except for public bank holidays. The childminder holds a qualification in early years at level 3.

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