

Childminder Report

Inspection date

7 June 2017

Previous inspection date

18 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not informed Ofsted of changes to persons living on the premises. This is also a breach of the Childcare Register requirements.
- The childminder misses opportunities to encourage children to use their home language to further develop their learning experiences.
- The childminder does not use all opportunities to strengthen partnerships with parents to obtain information relating to children's development from home, to further support continuity in their learning.
- The childminder's systems for self-evaluation are not effective to identify breaches of legal requirements and to help support continuous improvement.

It has the following strengths

- The childminder provides activities that motivate children and that they enjoy. The resources are organised well so that children independently choose their play. Children make good progress from their starting points.
- The childminder develops appropriate links with other settings where children attend. For example, she uses a communication book to ensure information relating to children's progress and care is shared to help provide a consistent approach.
- The childminder completes training, such as first aid and safeguarding. She seeks help from childminding support networks to help develop her knowledge of good practice.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that Ofsted is notified of changes to persons living on the premises, including those aged 16 years and over, to enable their suitability to be checked. 30/06/2017

To further improve the quality of the early years provision the provider should:

- make better use of children's home languages to support their communication skills even further
- provide more encouragement for parents to share information about children's learning at home to help influence planning for their next steps in learning
- make effective use of self-evaluation to identify weaknesses in meeting requirements and to target areas to raise outcomes for children.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the areas that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure understanding of child protection procedures, including how to report concerns to relevant agencies. However, she has not informed Ofsted of changes to persons living on the premises. The impact on children's safety is reduced as there is an enhanced criminal records check on the adult, who was employed previously as an assistant. The childminder does not use self-evaluation effectively to identify key weaknesses in her practice to recognise areas that require development, such as notifying Ofsted of significant events. The childminder has established suitable partnerships with parents and daily diaries are completed to share details of the children's day. However, parents are not encouraged to share interests and learning from home to provide more consistency in learning.

Quality of teaching, learning and assessment is good

The childminder knows children well. She makes accurate observations of what children like and can do, and uses this information well to monitor their progress. She is proactive in finding learning gaps and uses the information to identify targets for children's future learning. Children develop good early mathematical skills. For instance, they enjoy learning about shapes, numbers and colours when using shape sorters or completing puzzles. Children take part in regular exercise. For example, they use a range of wheeled resources in the childminder's garden and in the playroom to develop their physical skills.

Personal development, behaviour and welfare require improvement

Children are comfortable and relaxed in the childminder's care. They are beginning to learn the importance of being kind and expectations of good behaviour. The childminder creates opportunities for children to learn about respect, differences and similarities between themselves and others. For instance, children learn about a range of cultural and religious festivals throughout the year. However, the childminder does not fully encourage the use of children's home languages within the setting. Children enjoy meals and snacks provided by the childminder, who encourages them to make healthy choices. This helps to support their understanding of a healthy lifestyle. The childminder has not notified Ofsted of changes to household members; however, there is no significant impact as they are not left alone with children.

Outcomes for children are good

Children demonstrate a positive attitude towards learning. They are happy and confident learners. For example, young children enjoy being creative and use a wide range of resources, such as paint, glue and glitter, to create wonderful works of art. They learn to socialise, take turns, and enjoy attending local community groups. Children develop the skills needed for the next stage in their learning and their move to nursery and school.

Setting details

Unique reference number	EY405257
Local authority	Lambeth
Inspection number	1094180
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 March 2015
Telephone number	

The childminder registered in 2010. She lives in Streatham, in the London Borough of Lambeth. The childminder provides care for children from Monday to Friday from 8am to 6pm, for most of the year.

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