

Childminder Report

Inspection date

3 May 2016

Previous inspection date

27 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to monitor children's achievements. She plans activities that children enjoy and which support them to make good progress in their learning and development.
- The childminder encourages children to do things for themselves before she intervenes and offers help. This helps them to develop skills to support their future learning and promotes their independence skills well.
- The childminder works closely with parents. She regularly informs them of their child's progress and what their child needs to learn next.
- The childminder supports children to develop social skills, such as sharing, taking turns and working together. She is a good role model and promotes the use of good manners and congratulates children on being kind to each other.
- The childminder offers high levels of praise and encouragement to children. This helps children to grow in confidence and has a positive impact on their self-esteem.
- Children are supported to learn about potential hazards themselves through daily routines and activities. Clear explanations, such as not going near the cooker when dinner is cooking and how to work with scissors, help children to develop an understanding of how to keep themselves safe.

It is not yet outstanding because:

- Links with other early years settings that children attend are not yet fully developed to promote the sharing of detailed information, in order to complement and support children's individual learning.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance communication with other settings that children attend to robustly promote continuity of learning for children
- focus more precisely on developing a targeted programme of professional development to ensure that the high-quality practice is sustained and consistently improved upon.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has recently completed child protection training to support her knowledge of what to do if she has concerns about a child's welfare. She risk assesses her environment and outings to promote children's safety. The childminder monitors children's development regularly to ensure that they are making good progress. She completes an accurate review of children's development between the ages of two and three years. This close monitoring helps her to identify what children need to learn next. The childminder has achieved a qualification since her last inspection which has helped her to develop her understanding of how children learn. This helps to further promote good outcomes for children. Communication with parents is good. During the day, the childminder updates parents with photographs and videos, so that they can instantly share their child's achievement and enjoyment. Parents are complimentary about the childminder and they are happy with the care and teaching that she provides.

Quality of teaching, learning and assessment is good

The childminder supports children's chosen play well. She gives them time to explore their own ideas and uses effective questioning to help them to solve simple problems independently. Children's early writing and phonic skills are well promoted. Children enjoy completing jigsaw puzzles and thinking of objects that start with the different letters they find, as well as practising writing their name on their work. Children are encouraged to develop their imagination. They enjoy pretending to be doctors and thinking about how to make people feel better. Through their play, the childminder reinforces vocabulary and introduces new facts. For example, the childminder tells them where their heart is, so that they can listen to it through a stethoscope. Children enjoy joining in with songs and using puppets. This is one of the ways the childminder supports children's listening and communication skills. Children's mathematical skills are also well supported.

Personal development, behaviour and welfare are good

The childminder provides a welcoming learning environment with a good range of toys and resources that is presented at children's height. This helps to give children freedom to make choices about their own play. The childminder supports children to develop an understanding of a healthy lifestyle. They have regular access to physical exercise in the garden, as well as outings to the park and soft-play centres. The childminder supports children to socialise with others and understand rules and expectations. She gives clear explanations regarding behaviour and children respond well. Children learn about each other's differences and enjoy activities that incorporate many different festivals and events.

Outcomes for children are good

Children make good progress in their learning. They are happy and well settled. Continuity between home and the childminder's care is good. Children develop the key skills needed in preparation for the next stages in their learning and in readiness for school.

Setting details

Unique reference number	EY405106
Local authority	Tameside
Inspection number	850636
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	27 September 2010
Telephone number	

The childminder was registered 2010 and lives in Dukinfield, Manchester. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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