

Childminder Report

Inspection date

11 June 2015

Previous inspection date

15 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge of how children learn and she demonstrates exceptional teaching qualities. She expertly follows children's lead in play where adult-led activities have been planned. This enables children to be creative and show their motivation to learn and explore.
- The childminder provides a highly stimulating environment, both indoors and outdoors. She constantly evaluates the exciting play areas she provides to ensure all areas challenge children's learning.
- Children flourish in the provision and their behaviour is extremely good. They are happy and express self-assurance, inviting their friends to help them search for items they have hidden in the sand. Children show kindness and affection, hugging each other as they play.
- Children are extremely happy in the childminder's care and exceptionally well cared for. Parents report how their children forget to kiss them goodbye, in their eagerness to arrive at the childminder's home. This shows how children feel very safe and have formed secure emotional attachments with the childminder.
- Children are immensely well prepared for their move on to school. The childminder has forged highly effective relationships with teachers from the local school, through her proactive partnership working. She shares thorough information about children's progress, ensuring children's individual needs are quickly identified and exceptionally well met.
- Children's outdoor experiences highly promote their physical well-being and understanding of the world. They investigate and discover new and exciting things about oceans and marine life.
- Children are highly safeguarded. The childminder is fully aware of her responsibilities to protect children's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the already excellent focus on children's learning about technology, for example, by providing even more opportunities for older children to understand how and why things work.

Inspection activities

- The inspector observed activities in the main playroom and outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice, at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form.
- The inspector took into account of the views of the parents spoken to on the day. She also acknowledged the written comments from parents and grandparents on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder observes children and makes precise assessments of their learning. She has high expectations of herself and of children. As a result, children make excellent progress, and they gain the key skills needed for school. The childminder meticulously prepares activities, taking into account the individual needs and stage of development of each child. For example, younger children feel sand in their hands and on their feet as they look for sea creatures and explore shells. They confidently extend their own play, independently getting buckets and spades, which they fill with sand and empty. Younger children show how they can use one object to represent another. For instance, they place their bucket on their arm as they pretend to go shopping. Older children demonstrate their superb mathematical development. They count the number of shells in the childminder's hand and find the correct written numeral displayed on the playhouse door. Older children display an excellent understanding of positional language, following instructions to place shells on top and under small logs. Children have excellent opportunities to explore their technology skills, operating simple equipment and completing age appropriate games. However, there is scope to further encourage older children to find out how and why things work to maximise their learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder promotes children's personal, social and emotional development exceptionally well. Children visit music groups, wildlife parks and the local children's centre, where they have opportunities to socialise with other children. Older children show high levels of confidence in social situations, talking about their recent visit to the public aquarium. They explain how they saw sharks and penguins, and how the ice was juicy. Older children show how they are developing an excellent understanding of how to keep themselves safe, explaining that scissors are sharp. Children develop excellent knowledge of how to stay healthy. They independently rub their hands together to make lots of bubbles with their soap, washing away the germs. The childminder is an excellent role model who teaches children how to value diversity and different cultural traditions.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder understands and implements the requirements of the Early Years Foundation Stage to an extremely high standard. She attends regular childcare provider forum and network meetings, ensuring her knowledge of current practice is always up to date. The childminder is highly experienced. She is a mentor to other childminder's in the area. The childminder uses the skills gained from professional qualifications and training courses to share her excellent practice, strategies and ideas. The childminder constantly reflects on her practice, which means that she is always looking at ways to improve. For example, the introduction of a new online learning journal means that parents have daily access to their child's development. Parents value this system explaining how they feel even more involved in their child's daily activities and achievements.

Setting details

Unique reference number	EY405062
Local authority	Doncaster
Inspection number	850631
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	15 July 2010
Telephone number	

The childminder was registered in 2010 and lives in Bessacarr, Doncaster. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with her husband who is a co-childminder. She holds a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
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Manchester
M1 2WD

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